

## Communication and Language (CL)

- Retell and recall celebration stories e.g. Diwali, Birthday and Christmas with puppets and small world toys in learning through play
- Talk to a friend on the phone in the role-play area and invite them to a party
- During circle time discuss issues raised in PHSE

## Literacy (L)

- Children will be finding out about festivals and celebrations through books and ICT
- Compose party invitations using ICT
- Learn to read CVC and tricky words
- Begin to use their initial sounds in writing invitations and letters
- Birthday stories
- Writing Christmas wish lists
- Creating alternative endings to different stories

## Understanding the World (UW)

- We will take a sensory walk around our playground focussing on our natural environment - the colour of the sky, how the trees are changing etc.
- Find out about how festivals are celebrated through stories and books
- Talk about a festival you have celebrated at home
- Cook, taste Indian food, party food and Christmas food
- Plant some bulbs in the outdoor play area planters and watch them change.
- Talking about similarities and differences of different religious festivals.

## Personal Social Emotional Development (PSED)

- Dress up in special clothes from the different festivals
- Discuss "poppy day" during a circle time
- Take part in discussing celebrating different festivals - food, clothes, presents, music, routines etc
- Share food made for celebrations.
- Role play parts of festivals e.g. giving presents out
- Talk about favourite colours and things that are special

# Let's Get Festive! Reception 2018



## Mathematics (M)

- Design Rangoli patterns during the festival of Diwali
- We will be learning to recognise, order and count numbers to 5, 10 and 20
- Counting place settings, spoons, menus in the role-play area
- Problem solving e.g. Can you lay the table for four people or more?
- Use language adding and subtraction in play
- Sorting different coloured objects into sets
- We will be learning to recognise 2D and 3D shapes around the environment

## Physical Development (PD)

- Explore dynamics of travelling
- Respond to music from various festivals - learn a Bollywood dance
- Make plates of dough food for special occasions
- Talk about healthy practices and personal hygiene
- Develop our fine motor skills doing things like painting outside using large brushes, chalking round lines, digging and planting seeds and bulbs, threading beads.

## Expressive Art and Design (EAD)

- Explore colours throughout a variety of objects, both commercial and natural - leaves, and sequins
- Learn names to different colours
- Mix colours using a palette and talk about lighter and darker shades
- Make musical patterns to accompany dances
- Use a variety of media to create pictures
- Sing various Christmas songs and carols
- Make celebration cards
- Role-play in the home corner.