



## Even Swindon Primary School pupil premium grant expenditure: Report to parents: 2017/18

### Overview of the school

Number of pupils and pupil premium grant (PPG) received for 17/18	
Total number of pupils on roll	683
Total number of pupils eligible for PPG	118
Amount of PPG received per pupil	£1320
<b>Total amount of PPG received</b>	<b>£154,440</b>

### Nature of support 2016/17

#### 1. To provide quality first teaching

Although interventions are effective at closing the gap in targeted areas of a pupil's learning, first and foremost, it is essential that PP children have the best possible experience and support within their classroom with their class teacher and TA. Therefore, funding was used to ensure that all classroom staff participate in CPD externally and within school to ensure class teaching is of the highest possible standard. Funding was also used to release the assistant heads and year group leaders to monitor and work alongside colleagues to further improve best practice.

High quality marking and feedback (alongside metacognition which started being taught to the pupils last year) ensured pupils know exactly what they need to do next to further improve.

#### 2. Specific interventions

Specific interventions were employed across the school to enable pupils to make greater progress. We deployed key staff (teaching assistants) in YR to Y6 to work with individuals and with small groups of pupils to enhance their opportunities to make good and better progress in targeted and specific areas of their learning. This support was for academic and emotional, behaviour and well-being progress.

### 3. Enrichment and enhancement

To enhance the engagement of Pupil Premium pupils in extracurricular activities school subsidised the cost with each child having access to a free club each term.

Subsidies occurred for residential trips and also a 20% reduction on all school trips or activities which enabled 100% participation.

Support was given for children to attend breakfast club and purchase equipment, such as kit, for them where necessary.

### 4. Parental support

Our parent support adviser was available to all parents via referral from staff or self-referral (drop-in sessions each term for parents.) She has continued to support parents in a variety of circumstances eg behaviour of their child at home, financial difficulties, appointments etc.

This year we ran three family learning courses aimed at PP families. Parents and children engaged in some of the courses jointly whilst other courses were for parents only, with these courses aimed at developing their own skill in a particular area.

## Measure of the impact of PPG spending

We evaluate the impact of the PP grant funding by measuring the progress and standards of attainment achieved by PP pupils. We focus on closing the gap between PP children and those not in receipt of the PP grant.

(See attainment tables for information relating to achievement data)

In 2017/18 48 of our PP children accessed clubs for free across the year

Strengths and Difficulties questionnaires (SDQs – carried out before and after an intervention for emotional wellbeing) showed improvements in the children's ability to cope in areas related to emotional, conduct, hyperactivity or peer issues and to be able to relate to other children in a more empathetic way.

## Number of pupils and pupil premium grant (PPG) received for 18/19

Total number of pupils on roll	710
Total number of pupils eligible for PPG	114

Amount of PPG received per pupil	£1320
<b>Total amount of PPG received</b>	<b>£150,480</b>

### Identified barriers to educational achievement

We have identified the following areas as potential barriers for some of the pupils in receipt of the Pupil Premium Grant at Even Swindon Primary School:

- Attendance
- Emotional needs which have an impact on learning in the classroom
- Access to extra-curricular activities and first-hand experiences
- Parents knowing how things are currently taught in school which can impact on how they can support homework activities.
- Safeguarding concerns
- Children as young carers

### Key expenditure – how the allocation will be spent

Area of spending	Focus	Total allocation
Interventions across KS1 and KS2	English, Phonics, Reading, Maths, Speech and Language, Fine and Gross Motor skills	£44,972
Dedicated Pastoral TA to liaise with parents and support Pupil Premium children with their learning and emotional needs in class	Social, emotional and engagement in learning	£25,788
Higher Level Teaching Assistant and experienced mental health specialist Teaching Assistant to support KS2 high level needs pupils in a small classroom environment in the mornings (no more than 10 pupils in total)	English, Maths and Emotional	£39,493
Higher Level Teaching Assistant and experienced mental health specialist Teaching assistant to run a lunch club for vulnerable children in both KS1 and KS2.	Social, emotional and mental health	£3,841

Specialist Teaching Assistant to run nurture groups to improve emotional wellbeing and resilience	Social, emotional and mental health	£5,984
Play Therapist to support pupils who have experienced some trauma in their life	Social, emotional and mental health	£4,724
Two Teaching Assistants to run Nurture group at break time and lunch times to support specific children from both KS1 and KS2.	Social, emotional and mental health	£6,828
Funding for school trips and residential trips	Personal and social	£3,375
Funding for after school clubs	Personal, social and physical	£910
TaMHS and EWO support	Social, emotional and mental health + attendance	£6,030
Parent Support Advisor	Support and advice for parents and positive engagement with school	£6,108
Family learning courses	Improved skills in creative areas for parents and involvement in school life alongside their children	£100 (Courses are free but administration costs for organising courses are taken into consideration)
Parent courses	Improving parents skills and qualifications in English or maths	£100 (Courses are free but administration costs for organising courses are taken into consideration)
After school homework club for group of KS2 PPG children and their parents.	Maths and English	£850
Money available to provide school kit to PPG children, as required	Personal, social and physical	£5,000

## Nature of planned support for 2018/19

### 1. To provide quality first teaching

It is essential that PP children have the best possible experience and support within their classroom with their class teacher and TA. Therefore, funding is being used to ensure that all classroom staff continue to participate in CPD externally and within school to ensure class teaching is of the highest possible standard. Funding is also used to release the assistant heads and year group leaders to monitor and work alongside colleagues to further improve best practice.

High quality marking and feedback, and continued teaching of metacognition skills to all pupils, will ensure pupils know exactly what they need to do next to further improve and take more ownership of their own learning.

#### Intended outcomes

- Quality first teaching for all pupils
- Improved confidence in staff subject knowledge
- Improved learning outcomes in reading, writing and maths
- Improved confidence and engagement in their learning for children

### 2. Specific interventions

Specific interventions are implemented across the school to enable pupils to make accelerated progress in order to close any gaps. We will deploy key staff in YR and KS1 to work with individuals and with small groups of pupils to enhance their opportunities to make good and better progress in targeted and specific areas of their learning. This support is for academic and emotional, behaviour and well-being progress.

#### Intended outcomes

- Improved learning outcomes in reading, writing and maths
- Improved outcomes in the areas of social, emotional and mental health for children
- Closing learning gaps
- Improved confidence and engagement in their learning for children

### 3. Enrichment and enhancement

To enhance the engagement of Pupil Premium pupils in extracurricular activities the school allows each child having access to a free club each term.

Subsidies for residential trips and also a 20% reduction on all school trips or activities to enable 100% participation.

Support is given for children to attend breakfast club and equipment, such as kit, is purchased for them where necessary.

#### Intended outcomes

- Pupils are able to participate fully in school trips and residential
- First-hand experience is broadened so that learning is supported
- Improved confidence for pupils
- Social skills, such as team work and the feeling of belonging, are developed through

- participation
- Breakfast club to promote punctuality and attendance

#### 4. Parental support

Our parent support adviser is available to all parents via referral from staff or self-referral. She supports parents in a variety of circumstances eg behaviour of their child at home, financial difficulties, appointments etc.

This year we are running further family learning courses aimed at PP families. Parents and children will engage in some of the courses jointly whilst other courses are for parents only. Homework clubs will also run to support parents with supporting their child with academic school work.

Our pastoral TA will also support both parents and their child(ren) where there are concerns in areas of wellbeing.

#### Intended outcomes

- Provide opportunities for parents to learn new skills which will support them in engaging in a broader range of activities with their own child(ren)
- Build a sense of enjoyment in participating in activities within school which may develop into parents wanting to come in and help in school
- Improved parent confidence in dealing with their own child's emotional and learning needs.
- Supporting parents to support their children in English, Maths and Science.

### **How impact will be measured**

The following systems will be used to measure impact of support planned:

- Analysis of attainment and progress data at termly pupil progress meetings and of end of year data
- Work scrutiny by subject team leaders and the senior leadership team
- Monitoring of intervention evaluations
- Pupil voice
- Parent survey
- Analysis of attendance at clubs, residential and breakfast club
- Analysis of attendance and punctuality patterns

## PUPIL PREMIUM - STATUTORY INFORMATION

Pupil premium is additional funding provided by the Department for Education to enhance the education of the most socio-economically deprived (namely those children entitled to free school meals and looked after children).

% of pupils known to be eligible for free school meals (FSM)

	2015	2016	2017	2018
<b>School</b>	22.7	21.3	20	18.3
<b>National</b>	26.0	25.2	24	

### EYFS

% achieving GLD	School 2018	Swindon 2018
<b>PPG</b>	67%	56%
<b>All pupils</b>	67%	70%
<b>Gap</b>	0%	14%

### Year 1 Phonics Screening

% achieving expected level	School 2018	National 2018
<b>PPG</b>	80%	
<b>All pupils</b>	78%	83%
<b>Gap</b>	+2%	

**KS1 2018**

% reaching the expected standard+	Reading		Writing		Maths	
	Sch	Nat	Sch	Nat	Sch	Nat
<b>PPG</b>	73%	60%	60%	53%	67%	61%
<b>All pupils</b>	83%	75%	71%	70%	76%	76%
<b>Gap</b>	-10%	-15%	-11%	-17%	-9%	-15%

**KS2 2018**

% reaching the expected standard+	Reading		Writing		Maths	
	Sch	Nat	Sch	Nat	Sch	Nat
<b>PPG</b>	67%	62% (Swindon)	73%	66% (Swindon)	73%	61% (Swindon)
<b>All pupils</b>	75%	74%	79%	78%	87%	74%
<b>Gap</b>	-8%	-12%	-6%	-12%	-14%	-13%