



## Even Swindon Primary School Homework Policy

Written: Sept. 2016

Revised: Sept. 2018

Next review: Sept. 2020

### Introduction

Even Swindon believes in the value that homework provides in consolidating and enhancing the learning opportunities of all children.

Homework at Even Swindon will consolidate and reinforce the classroom learning and allow children to practise skills taught in lessons. It will help pupils to develop the skills of an independent learner, an essential skill needed to support them in their learning, especially so when they move onto secondary school. Homework facilitates cooperation between home and school in supporting each child's learning.

### **1 Partnership**

Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help guide their children as and when they feel it to be necessary.

- The school will ensure relevant and timely homework is set.
- Parents/guardians are asked to ensure their child's homework is completed on time.
- Parents/guardians are asked to ensure their child has the means and opportunity to undertake any homework set.

The level of support required from home will likely change throughout a pupil's time at school, as children may need greater support when they first begin school but this will gradually reduce as they develop the skills for independent learning.

### **2 Time Allocation**

The time allocated for homework (see table below) has been suggested using previously set Government Guidelines. Some variations to the amount of homework time and/or task allocation may occur during the course of the year however, as the children progress and other factors are taken into consideration. The termly Pick and Mix homework, as well as a termly spellings list, will be sent out at the start of each term and published on our school website. At least one activity from the Pick and Mix homework is expected to be handed in on a Wednesday. The activity or homework book will be marked and sent back home on a Friday.

Year Group	Timing	Homework tasks
Reception	Reading daily for 10 mins Daily practice of sounds A minimum of 15 mins spent on other activities weekly (from Term 3)	Reading and sounds as of first term Other homework to start in Term 3, varying in activity and to last 15-20 minutes.
Years 1 & 2	Reading daily for 10 mins Daily practice of spellings A minimum of 30 mins spent on Pick and Mix activities weekly.	The Pick and Mix style homework will be set termly and allows children to choose one or more activities to be completed weekly. This is to ensure enough time and effort is spent on their learning at home.  The areas of the curriculum will be varied and the activities will mostly be used to consolidate learning.
Years 3 & 4	Reading daily for 15 mins Daily practise of spellings A minimum of 45 mins spent on Pick and Mix activities weekly.	
Years 5 & 6	Reading daily Daily practise of spellings A minimum of 45 mins - 1hr spent on Pick and Mix activities weekly.	The Pick and Mix homework also gives details of the points system where different points are allocated to different tasks. Children can achieve bronze, silver or gold certificates for the homework that they have handed in to their teacher.  See Appendices for examples.

Holiday homework will only be set for longer holiday periods but not for Christmas holidays. Reading is expected to be continued throughout all holidays.

After school homework clubs are arranged as and when the need arises for pupils in Upper Key Stage 2. This is to support pupils with the timely completion of their homework, particularly in preparation for secondary school. Any pupils who do not complete their homework at home will be expected to complete it within school hours.

### 3. Dyslexia Friendly

Even Swindon is a Dyslexia Friendly School. We provide a variety of teaching strategies and resources to support pupils with specific literacy difficulties, which benefit all children. Teachers understand that all children learn differently and as such provide a range of homework activities that can be completed and submitted in alternative ways, for example; a list in bullet points, mind maps, PowerPoint presentations, storyboards or pictures, oral

presentations to the class. This gives children and parents the opportunity to choose activities that suit their individual learning styles or specific needs.

#### **4. Monitoring, Evaluation and Support**

- Homework is initially monitored by class teachers.
- If a child consistently does not complete their homework, the class teacher will follow this up with parents/guardians.
- Parents are encouraged to raise any questions they have with the class teachers.
- The Head teacher and SLT will regularly review the effectiveness of homework and brief the Curriculum Committee of the Governing Body when necessary.

## READING

Remember to read 3-4 times a week. Ask an adult to write in your reading journal.

## SPELLINGS

Spelling tests this term will be looking back at the spelling patterns we practised last term - they will be a mixture of these words!

## MATHS

Practise your times tables, up to  $12 \times 12$

• Research art work by Wassily Kandinsky, choose one piece to re-create.	2pts
• Write a biography based on Claude Monet	3pts
• Research art work by Claude Monet and choose one piece to re-create	2pts
• Create a fact file on the life and works of Edgar Degas	3pts

• Create a guide called 'How to survive the SATs' for the children in Year 5	2pts
• Write a 300 words story using the title 'The Mona Lisa'	3pts
• Create a comic strip which is based in an art museum.	2pts

Remember to read through a few pages of your SATs guide each night and ask your teacher if there's something you don't understand.

### SATs revision

## THE BIG BRUSH OFF



### YEAR 6

#### TERM 5 - The Big Brush Off

This is your pick and mix homework  
Complete 1 of these activities each week, handing the completed homework in on a Wednesday. You should spend around 1 hour per week on an activity.

• Choose 10 words ending in -tious or -cious and write a sentence for each one.	2pts
• Choose 10 words ending in -ancy or -ency and write a sentence for each one.	2pts
• Choose 10 words ending in the suffix -able or -ible and make a wordsearch for a partner	1pt
• Choose 10 words ending in the suffix -tion or -sion and make a wordsearch for a partner	1pt

• Complete an arithmetic paper (Ask your teacher for a paper)	2pts
• Write 6 word problems for a partner, they must all be multi-step problems.	2pts

### Homework Certificates

Bronze - 6 points, Silver - 10 points,  
Gold - 15 points, Platinum - 20 points

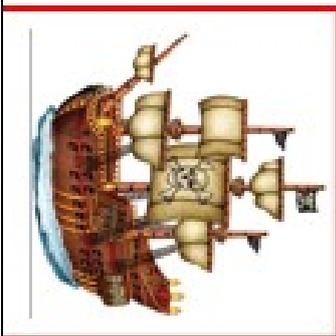
### READING

Remember to read at least 3-4 times a week. Ask an adult to write in your reading journal.

<ul style="list-style-type: none"> <li>A pirate stole three silver coins, how much did he steal? How many different possibilities are there?</li> </ul>	2pts
<ul style="list-style-type: none"> <li>Explore 2D and 3D shapes. You could think about the shapes you might find on a pirate shape.</li> </ul>	1pt
<ul style="list-style-type: none"> <li>Find lots of containers that contain liquid. Record their capacity in ml or l and order them. You could use &lt; &gt; = symbols.</li> </ul>	2pts
<ul style="list-style-type: none"> <li>Practise addition and subtraction of 2 digit numbers.</li> </ul>	1pt
<ul style="list-style-type: none"> <li>Measure a variety of objects in cm. Draw and order your findings.</li> </ul>	2pts
<ul style="list-style-type: none"> <li>Research a famous ship, bottle, or pirate and record it how you choose.</li> </ul>	3pts
<ul style="list-style-type: none"> <li>Make your own treasure chest.</li> </ul>	3pts

### SPELLINGS

Don't forget to practise your spellings weekly and learn any key words.



Land Ahoy!

### MATHS

Practise your 2, 5 and 10 times tables.

<ul style="list-style-type: none"> <li>Learn a pirate poem to perform <u>GC</u> write your own.</li> </ul>	2pts
<ul style="list-style-type: none"> <li>Keep your own journal of animals you see on your travels.</li> </ul>	3pts
<ul style="list-style-type: none"> <li>Write a non-chronological report about an animal of your choice.</li> </ul>	2pts
<ul style="list-style-type: none"> <li>Invent your own pirate and write a character description.</li> </ul>	1pt
<ul style="list-style-type: none"> <li>Make some biscuits that a pirate might take to sea. Write up your recipe.</li> </ul>	2pts
<ul style="list-style-type: none"> <li>Pirates are unhealthy - design a healthy meal for a pirate.</li> </ul>	1pt
<ul style="list-style-type: none"> <li>Imagine you met a pirate. What questions would you ask them?</li> </ul>	1pt
<ul style="list-style-type: none"> <li>Create a pirate comic story.</li> </ul>	2pts
<ul style="list-style-type: none"> <li>Create your own island on a paper plate</li> </ul>	3pts



### YEAR 2

### TERM 5

This is your pick and mix homework

Complete at least 1 of these activities each week, handing the completed homework in on a Wednesday. You should spend  $\frac{1}{2}$  hour per week on an activity.

### Homework Certificates

Bronze 10-14      Silver 15 - 19  
Gold 20-24      Platinum 25+