



# Winter Wonderland

## Mathematics

Daily counting activities. Recognising numbers 1-20.

Use the Winter clothes shop to introduce money - price the clothes and encourage the children to buy and pay for them.

Make different size snowballs, penguins with playdoh or clay.

Introduce mathematical language - biggest, smallest, heaviest, lightest, more, less, subtraction and addition.

Match the patterns on the gloves, hats and scarves.

## Expressive Arts and Design

Learn new winter songs and explore and learn how sounds can be altered. Respond to Chinese music - make up a dragon dance

Develop painting and cutting skills.

Design and make hats, gloves and scarves.

Paint 'cold' pictures using only cold colours.

Explore the techniques of 3D modelling - make a clay penguin.

Using recycled boxes make a sledge for a teddy or binoculars for explorers.

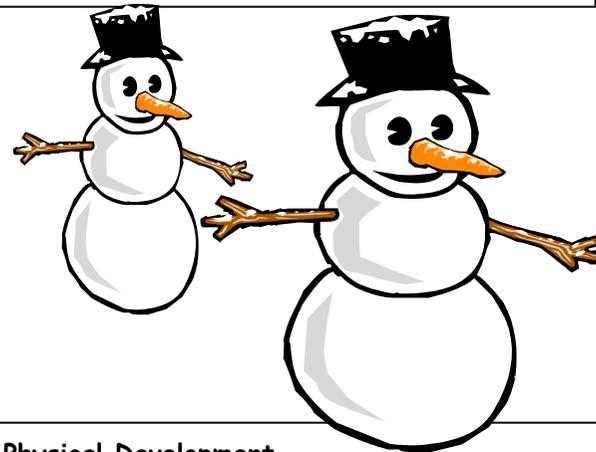
## Understanding of the World

Investigate the properties of ice; make ice-lollies and ice cubes.

Record daily weather changes using the iPads.

Use the internet to obtain information on winter animals and use the information to make a class book.

Begin to know about their own beliefs and those of other people. Find out about Chinese New Year. How do people celebrate? Compare Chinese New Year and Christmas.



## Physical Development

Pretend to be in different weather conditions - throwing snowballs, sliding on ice, twisting and skating.

Explore the gymnastics equipment - travelling safely over and under the equipment.

Learn about what happens to their body when they are active.

Use a range of tools and techniques when making Chinese lanterns, dragons and envelopes.

## Communication, Language and Literacy

Enjoy listening to new stories. Find information about animals in the winter eg: Percy and the Park Keeper, Elmer in the Snow.

Continue to learn the sounds in Phase 2 and 3 and begin to use them in their reading and writing.

Find out about penguins/polar bears and make a class information book for the book corner.

Write instructions for making a clay penguin.

Retell stories, label pictures and models, write captions and write weekly recounts.

## Personal, Social and Emotional Development

Help the children explore the needs of animals in the winter. Make a bird cake to feed the birds in the garden.

Discuss why we wear warm clothes in the winter.

ReflectED - We will be learning about Growth mindset and learning new skills in a taught sessions.





