

Computing:

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contract.

Knowledge, understanding of the world:

Geography:

Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind

Science:

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

Identify how plants and animals are adapted to suit their environment in different ways and that adaptation may lead to evolution

Art

- I can use art and design techniques, including sketching, drawing, painting and sculpture with a range of materials

Calculation

Use numbers and measurements to support accurate calculation. Use mathematics to justify and support decisions and proposals, communicating accurately using mathematical language and conventions, symbols and diagrams.

Mathematics:

- Ratio and proportion
- Coordinates, translations, rotations and reflections.
- Data handling
- Fractions
- Percentages
- Circles
- Continue to practise and apply written methods including long division and long multiplication.

Personal, Social and Economic Development:

PSHE - Dreams and Goals

RE - What is important to Christians and Humanists?

PSHE

Considering own strengths and goals for the future.

RE

Understand the values of Humanists and Christians.

Physical Development:

- * I can perform and link actions and skills with more consistent control and quality.
- * I can plan, use and adapt strategies, tactics and compositional ideas for individual, pair, small-group and small-team activities

PE

Badminton

Gymnastics

Communication, Language and Literacy: MFL

Literacy - The Truth Pixie

Non chronological reports, diary entries, persuasive letters, as well as fiction writing.

Using a wide range of punctuation including colons, semi-colons and hyphens.

Using expanded noun, prepositional and adverbial phrases.

Literacy

Interrogate texts to deepen and clarify understanding and response.

Organise texts into paragraphs to distinguish between different information, events or processes.