



Even Swindon Primary School

Learning Project Week 5 (Term 5, Week 4)

Year 3

Weekly Maths Tasks (Aim to do at least 1 per day)	Weekly English Tasks (Aim to do at least 1 per day)
<ul style="list-style-type: none"> • Work on Times Table Rockstars - use your individual login to access this (Daily 'soundcheck' and 20 min practise). • Complete the White Rose Maths home learning activities - you could do one a day. The worksheets will be available on the school website or from your teacher. https://whiterosemaths.com/homelearning/year-3/ • What are parallel and perpendicular lines? Can you find any in your homes? • Can you make some 3D shapes using any modelling materials? Be creative! Label them and describe their properties. • Which 2D shapes can you remember? Can you draw some different shapes, label them, and count their sides and corners? 	<ul style="list-style-type: none"> • Take this sentence 'The lion walked' and make it more interesting by adding adjectives, adverbs, conjunctions and prepositions. • "Time to Investigate" - see your activity on the next page to make a poster about staying safe in the sun. • Watch Newsround and discuss what is happening in the wider world. • Read 'Sunshine- a book about sunlight - https://readon.myon.co.uk/reader/index.html?a=uk_we_sunshine_f03 Identify three facts which you have found most interesting in this text and explain why.
Weekly Phonics/Spelling Tasks (Aim to do at least 1 per day)	Weekly Writing Tasks (Aim to do at least 1 per day)
<ul style="list-style-type: none"> • Practise your weekly spellings on Spelling Shed - try to do this daily. • Write each of your spelling words using your neatest cursive handwriting. Try writing some silly sentences with them. • Choose 8 Common Exception words. Can you put them into a wordsearch? • Choose 5 Common Exception words from the list in your home books - can you paint these somewhere outside using water - on a fence, a wall or patio tiles? 	<ul style="list-style-type: none"> • Write your own script for a play that might take place on the savannah. • Redraft your playscript using brackets to add character directions. These explain how you want the characters to speak or act while saying their lines. For example: Timon: (<i>joyfully</i>) What a BEAUTIFUL morning! Pumbaa: (<i>Nervously looking down at Simba</i>) Uh-oh. Hey Timon. You better come look. I think it's still alive. • Write character descriptions of the characters in your playscript. Remember to describe their personality as well as their appearance. • Create a leaflet, flyer or poster to advertise your shadow puppet show (see your Create task on the next page). Can you use

persuasive language to encourage people to come?

Other activities (to be completed through the week)

- **Let's Wonder:**

How many stars are there in the night sky? How many can you see when you look at night time? What do you know about the constellations in the night sky?



- **Let's Create:**

Can you make your own shadow puppet theatre?
Can you add puppets to act out your play?



- **Be Active:**

Have a go at the 2.6 challenge - can you ride 2.6km on your bike? Run 26 laps of your garden? Do 260 bounces of a tennis ball? Or 26 cartwheels? Try 2.6 or 26 repetitions of something active - try following our school's PE instagram page @even_swindon_sport for more fun challenges!



- **Time to Investigate:**

Light from the sun can sometimes be dangerous, especially for our eyes. Research and consider the different ways you can stay safe from the sun's powerful rays. Can you make a poster to give advice to your family and friends?



- **Reflect:**

If you could do any job in the world for a day, what would you do and why?



- **Relax:**

Try a Cosmic Kids yoga video - there is one called 'Lula, the baby Lioness'



Instagram:

- even_swindon_dawlish_1920
- even_swindon_exeter19_20
- teignmouth_evenswindon