Learning Project Week 8 (Term 6, Week 1)
Year 3

Weekly Maths Tasks (Aim to do at least 1 per day)	Weekly English Tasks (Aim to do at least 1 per day)
• Work on Times Table Rockstars – use your individual login to access this (Daily 'soundcheck' and 20 min practise). • Complete the White Rose Maths home learning activities – you could do one a day. Use the 'alternative lessons' as we have recently taught fractions. The worksheets will be available on the school website or from your teacher. https://whiterosemaths.com/homelearning/year-3/ • Can you find the answer to these arithmetic questions: 1) 13 x 7 = 4) 852 – 333 = 7) 161 + 552 = 2) 96 ÷ 3 = 5) 43 x 6 = 8) 619 – 550 = 3) 723 + 128 = 6) 81 ÷ 4 = • Can you find out: How many days in a year? How many months in 1 year? How many hours in 1 day? How many days in each month? Maybe you could learn a rhyme to help you with this: 30 days hath September, April, June and November. All the rest have 31 except February alone, which has 28 days clear and 29 days each leap year!	• Can you remember the fairy tale of 'Jack and The Beanstalk?' If you need reminding there is a short version included below! Retell this story orally to a member of your family – send us your videos to share on Instagram! • Search for other words in books and eBooks which use the suffix 'er'. How does this suffix change the meaning of the root word? Make a poster to explain using examples. • Watch Newsround and discuss what is happening in the wider world. • Read 'Growing a Garden' – https://readon.myon.co.uk/reader/index.html?a=gar_growg_s10. Can you summarise the key information in this book into just 5 sentences?

Weekly Phonics/Spelling Tasks (Aim to do at least 1 per day)	Weekly Writing Tasks (Aim to do at least 1 per day)
• Practise your weekly spellings on Spelling Shed – try to do this daily. • Can you turn this week's spellings into a puzzle? Try writing them with 1 or 2 missing letters for someone in your house to solve!	• Remind yourself of the story, Jack and The Beanstalk (see English task above). Can you now put this story into a story map using conjunctions to join the different parts together? Eg: ☐ After → ☐ However → ☐ Eventually → ☐

- Beat the clock! How many of your spellings from this week can you write in 1 minute? How quick can you do it?

- Using your list of common exception words from your book, see how many of them you can fit into a single sentence.

- Can you write character descriptions for Jack and the Giant? Be sure to use interesting adjectives and adverbs to give lots of detail!

- Imagine you are Jack. Write a letter to a friend explaining your amazing adventure. Make sure you have lots of punctuation to show what was said and how exciting it was!

- Uh oh! There is a punctuation problem! Can you fix these sentences?
  1. what a incredible plant said tom to his mum
  2. you mustnt touch it as its bens said mum

Other activities (to be completed through the week)

- <u>Let's Wonder:</u>

  Where do plants grow? Go for a walk and note down all of the places where you can see plants growing

- <u>Let's Create:</u>

  Create an observational drawing of a flower that you find in your garden or whilst you are out on a walk. Look carefully at each part of the plant and try to include every detail in the drawing.
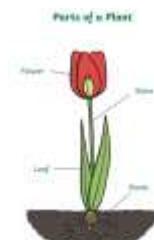
- <u>Be Active:</u>

  Can you create your own gymnastics routine? Try and include a jump, balance (held for 3 seconds), a travelling move and a stretch to show your flexibility. Make sure that you only perform moves that you are confident and comfortable to do.

- <u>Time to Investigate:</u>

  Can you identify and describe the functions of different parts of a flowering plant? – Roots, leaves, flowers and stem/trunk.

- <u>Reflect:</u>

  Where is your calm place? Can you describe a place where you feel calm and relaxed?

Instagram:
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Jack and The Beanstalk

Once upon a time there was a little boy called Jack who lived with his mum. They didn't have ANY money, not even enough to buy a load of bread. Jack's mum told him to sell the cow so Jack and the cow walked all the way to the market. Jiggerty-jog, jiggerty-jog, jiggerty-jog, jiggert-jog. Until they met a man saying "buy my magic beans". Jack swapped the cow for the beans.

Jacks mum was so cross! She took the beans and threw them out of the window! After that she sent Jack to bed without any supper. During the night, the beans began to grow-up, up high, tall to the sky! Early next morning, Jack woke up and looked out of the window and he saw *gasp* A GIANT BEANSTALK! Jack climbed uppity-up, uppity-up, uppity-up until he reached the top where he saw a giant's castle!

Jack snuck inside sneakerty-sneak, sneakerty-sneak, sneakerty-sneak and found some golden coins. Jack took one and was sneaking out sneakerty-sneak, sneakerty-sneak, sneakerty-sneak until he heard the giant's voice "Fee Fi Fo Fum!" Quick! Jack went down the beanstalk downdity-down, downdity-down, downdity-down. Jacks mum was very happy and sent him back up the beanstalk. Uppity-up, uppity-up, uppity-up.

This time Jack saw a golden goose which laid eggs made of gold. Jack tucked the goose under his arm. He was sneaking out sneakerty-sneak, sneakerty-sneak until he heard the giant's voice "Fee Fi Fo Fum!" Quick! Jack went down the beanstalk downdity-down, downdity-down, downdity-down. Jack's mum was even happier and sent him back up the beanstalk. Uppity-up, uppity-up, uppity-up.

This time Jack found a golden harp. He picked it up and was sneaking it out sneakerty-sneak, sneakerty-sneak, sneakerty-sneak when the harp sang out "master, master!", The giant shouted "Fee Fi Fo Fum!". Jack went down the beanstalk downdity-down, downdity-down, downdity-down and grabbed an axe choppity-chop, choppity-chop, choppity-chop! Down fell the beanstalk with an almighty CRASH! Finally, Jack and his mum lived happily ever after. The end.