



Even Swindon Primary School

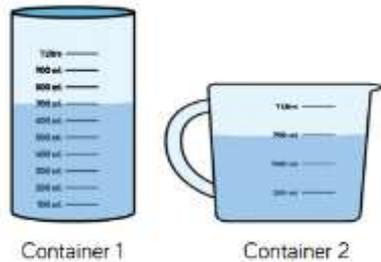
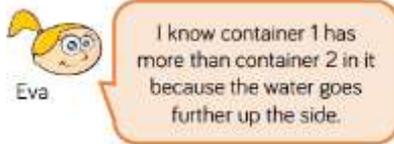
Learning Project Week 13 (Term 6, Week 6)

Year 3

Weekly Maths Tasks (Aim to do at least 1 per day)

- Work on [Times Table Rockstars](#) - use your individual login to access this (Daily 'soundcheck' and 20 min practise).
- Complete the White Rose Maths home learning activities - you could do one a day. The worksheets will be available on the school website or from your teacher. <https://whiterosemaths.com/homelearning/year-3/>
- This week we will be measuring capacity. You will need to try measuring the capacity of a variety of different containers from around the house. Try estimating the capacity before you measure it to see how close you can get!

Problem Solving:



Is Eva correct? Explain your answer.

Weekly English Tasks (Aim to do at least 1 per day)

- Watch the video 'Windmill Farmer' <https://www.youtube.com/watch?v=0nd90uX7Bd4&t=1s>
- Complete the emotions map (see below) of the windmill farmer's emotions throughout the video.
- Create a mindmap of words and phrases to describe what it might be like in that storm. Think about all your senses: what might you see, hear, smell, feel and taste.
- Read the example newspaper report of a storm (see below). What features of a newspaper report can you identify?
- Read a book on <https://www.oxfordreadingbuddy.com/uk> using your school login. Make sure you take the quiz afterwards. Think carefully about your answers; you can go back and look at the pages of the book if you need to.

Weekly Phonics/Spelling Tasks (Aim to do at least 1 per day)

division	confusion	collision	erosion	fusion
invasion	decision	television	vision	revision

- Practise your weekly spellings on **Spelling Shed** - try to do this daily.
- Find 2 synonyms (words that mean the same) for 5 of this week's spelling words.

Weekly Writing Tasks (Aim to do at least 1 per day)

- Write 6 similes to describe the storm in the Windmill Farmer video (link above) e.g. *The storm is like a bulldozer, destroying everything in its path.* You could turn your list of similes into a short poem.
- With someone in your family, role-play an interview between a newspaper journalist and the windmill farmer. Write out your

- Beat the clock! How many of our Year 3 and 4 common exception words can you write in one minute? Ask an adult to time you and read out the words.

- Create a wordsearch with this week's spelling words.

- Help! Can you correct these 10 common exception word spellings? :

mair sum manee wate throo

spechal lenf enuf erth bisy

questions and answers. You will use some of the farmer's answers as quotes in your newspaper report...

- Write a newspaper report about the storm in the Windmill Farmer video. Remember to include all the features you've identified in the English task (see above). This should take you a couple of sessions as you should create a plan first.
- Imagine you are someone in the community who has heard about the Windmill Farmer's story on the local news and wants to try and cheer him up. Write a supportive letter to encourage him not to give up. What could you say to inspire him and make him smile?

Other activities (to be completed through the week)

- **Let's Wonder:**

What are the different parts of a flower and what do they do? Can you find out? Record your findings in full sentences.



- **Let's Create:**

Can you invent your own plant or flower?

Draw or paint the flower, label the different parts, explain how the seeds will be dispersed and describe any special features - be as creative as you like!

- **Be Active:**

3 minute challenges! Choose an activity which gets your heart pumping; it could be skipping, jumping jacks, keepy-uppies, running laps etc. Time yourself to see how many you can do in 3 minutes, then try to beat your score! Can you get quicker? Go farther? Score higher? Send in your fitness challenges to your class Instagram pages.

- **Time to Investigate:**

How are seeds formed? Go on a seed hunt to find different seeds forming; you could record this in notes, drawings or photographs. Try looking inside fruits, on trees and in different plants (if you find one on the floor, try breaking open the ovule and taking a peek!)

- **Reflect:**

Write a letter to a person/people who have been caring for you throughout lockdown. This could be a parent, grandparent, sibling, teacher... Explain what they have done to look after you (physically or mentally) and how you are thankful for all they have done.

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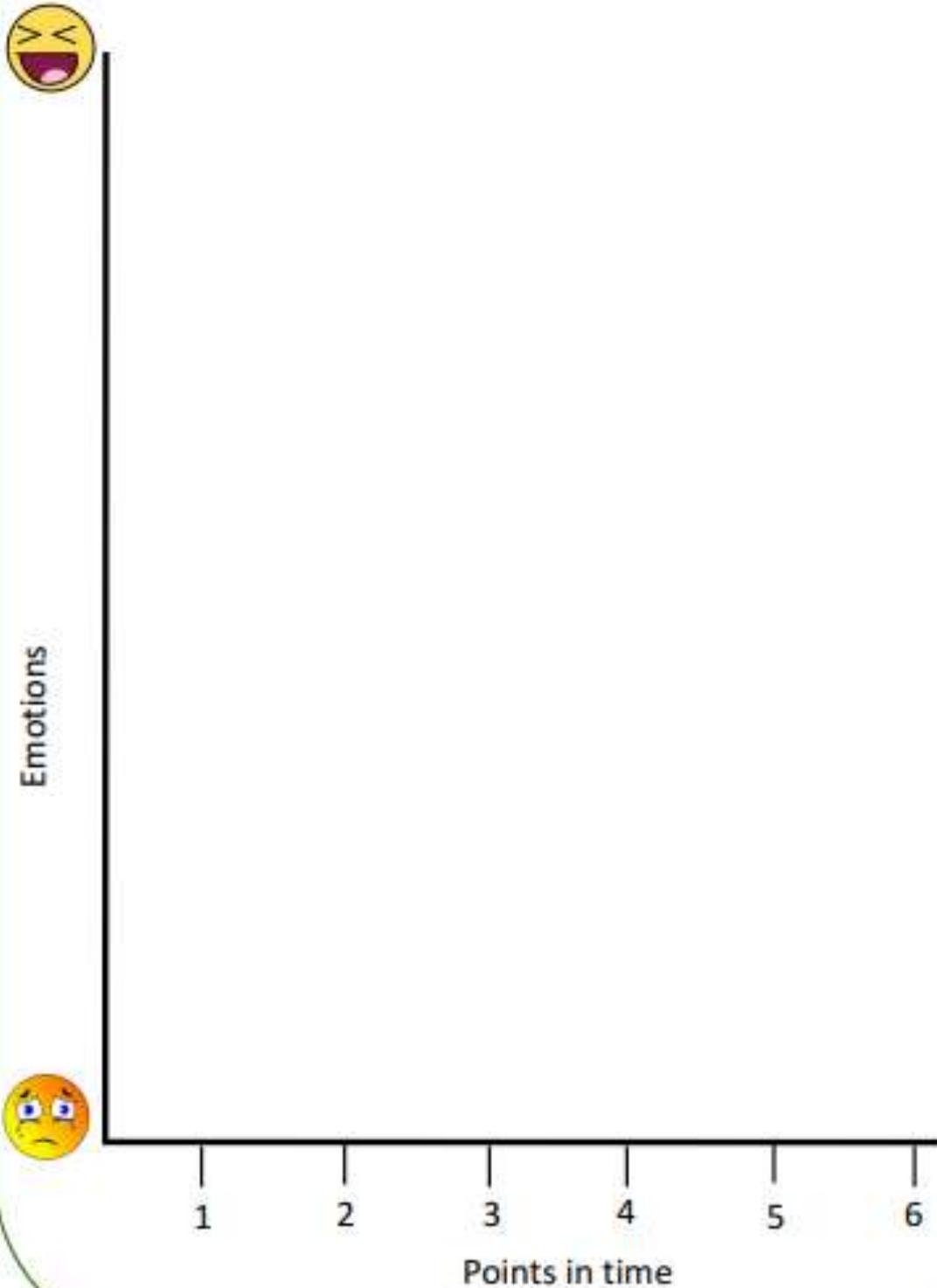
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With thanks to Robin Hood Multi Academy Trust for their inspiration

Resource sheet 5a
Windmill farmer emotion tracker

A graph to show the windmill farmer's emotions over time



The Literacy Shed © 2017

Manor News

BLIZZARD CAUSES CHAOS!

Why you should be prepared!

Blizzard causes...Chaos on the Roads

A vast, thick, white blanket has coated the majority of the West of Britain last night. Many people have awoken to complete chaos as blizzard conditions hit the UK overnight. Even though the Met office had forecast these conditions, nothing could have prepared us for the sight which met us this morning.

All over the West Country Police have been dealing with a flurry of accidents caused by the snow. Surprisingly, there were many people who decided to take the risk of driving in those perilous conditions. As a result one family in Stroud, found two vehicles had veered off the road and into their garden." We heard this almighty crash and my husband was outside at that point checking for damage. He had to help the driver out of the back passenger door." explained Mrs Smith. Therefore the Highways Agency have warned drivers to avoid unnecessary travel, check forecasts and allow extra time for journeys. Steve Crosthwaite, head of the agency's national traffic operations centre, suggested: "During periods of severe weather, we suggest people consider whether their journey is essential. They may want to delay travel until conditions have improved."

In addition, many people were forced to abandon their vehicles and on the A595 this morning the rooftops of the cars were just about visible under a mountain of snow. Abandoned in the late hours last night, 74 people were rescued by helicopter and some had been stuck for up to 8 hours. Paul Calland from the Cumbrian Bay Search and Rescue team said that he his team had to dig down to some of the cars to get people out.



He stated that the snow was so deep in places that the snow mobiles at certain points were actually higher than the cars which they were digging out!

Blizzard causes...Chaos in the houses

Vehicles aren't the only sufferers of this fluffy, white, picture postcard delight; many houses are now without power, schools have been forced to close due to lack of fuel (and staff), major retail chains have run out of supplies and animals have become encased in the drifts.

However, apparently some people have welcomed the ensuing chaos and are making the most of it. We interviewed Blanche Neige - a student at Bristol Primary School -, who told us, "We don't have to go to school for a while. It's fantastic, look at this huge wintry playground. I get to play with all of me mates which mean that we are receiving lots of exercise." She was greatly excited and added, "It's well fun!" So it seems that every cloud has a silver lining. At least for some!

Continuing winds and further snow being expected throughout the next few days means that the chaos isn't going to end soon. Consequently, make sure that you are prepared and only venture out if it is really necessary!

Report by B.Lizzard