



Even Swindon Primary School



PRIMARY PE SPORT GRANT REPORT 2019 - 20

Total number of pupils on role (Age 5+) (Years 1-6)	546
Lump Sum	£16,000
Amount Of Sport Grant received per pupil (£10 x 546)	£5,460
Total amount of Primary PE Sport Grant Awarded	£21,460

Key achievements to date (July 2020):	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased participation and engagement in PE. Developed progress document to help with delivery of relevant skills and appropriate Continued participation in range of sporting competitions Promoting opportunities for all children to be involved in sporting participation. 	<ul style="list-style-type: none"> Data tracking across the subject. (purchase or create a tracking document) Increase additional swimming allocation for those not met required standard. Develop regular daily physical activity – active break/lunchtimes

Meeting national curriculum requirements for swimming and water safety	Cohort of 86 Yr6 Children
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	57.0% (49 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	26.7% (23 children)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58.1% (50 children)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
				11.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More participation in a wider variety of physical activity (extra-curricular clubs)	Use of Sports Coach (Fortius) to deliver extra-curricular activity in addition to PPA cover	£1050 for 3x 1hr club for 30 weeks	More clubs have been available and attendance at clubs provided was generally full prior to school closure.	Will continue to provide this next year to support active lives and after school participation next academic year.
Increased attainment in swimming for end of KS2 data	Extra catch up swimming sessions to increase percentage of Yr6 swimmers achieving 25m and performing safe, self-rescue.	£1500	Unable to take place in T5 & T6 due to school closures	Will need to look into this again next year in order to catch up Y5 class that missed swimming (5 Swindon) + additional catch up for other Y5 classes moving into Y6

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children's fitness levels continue to improve and this has an impact on motivation, engagement and behaviour within all curriculum areas. Physical activity is embedded throughout the school day	Continued development and engagement with running within lessons – continuing on from previous Golden Mile use. Promote more active break and lunch times and active lessons across the school.	Golden Mile contract £1890	Lessons generally active – was going to have monitoring day in T5 or T6 to observe lessons (didn't happen due to closure) Golden Mile contract not renewed but running still a part of lessons Didn't take place due to COVID – something to focus on next year.	Will relaunch or own version of Golden Mile for next academic year with certificates/badge/whole school display – possibly linked to 2021 Olympics in Japan. Didn't take place due to COVID – something to focus on next year.



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff confidently deliver lessons at an appropriate level so they build on prior skills in order for children to continue to progress.</p> <p>Children are taught relevant knowledge and skills through a variety of contexts.</p>	<p>Developing PE progression document to provide clearer scaffolding of NC objectives for each year group.</p> <p>Buy in to / create an assessment tracking document and/or scheme of work to provide more confidence in teaching different topics</p>	<p>£750-£1000 for assessment tool/scheme.</p>	<p>Progress document written by PE Team in T2 and shared with staff in staff meeting to begin being implemented.</p> <p>PE Passport was researched and trialled. PE Team who trialled it found it quite onerous so decided not to pursue it.</p>	<p>Was due to monitor this (T6) and was due to be used during T3-6 before COVID intervened. Will look to continue use alongside a scheme next year and monitor as new PE team. Share Progress document with Fortius coach to ensure same progression across the school.</p> <p>Having researched other schemes we have decided to go with GetSet4PE for next year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				66.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More opportunities to try different sports and activities through curriculum, extra-curricular activities and events.</p> <p>Children to be taught relevant skills in a variety of different contexts through a varied and balanced curriculum</p>	<p>Employment of schools sports coach (L5/TA) to deliver high quality lessons and extra-curricular activities</p> <p>Use of Sports Coach form Fortius to deliver high quality PE in PPA sessions and extra-curricular activities.</p>	<p>£10,385 for sports coach contract</p> <p>£1260 for team teaching</p> <p>£2590 for PPA cover</p>	<p>High quality PE taught by school sports coach and Fortius coach. Staff beginning to feel more confident in PE delivery through team teaching.</p> <p>Progress document shared with staff and school sports</p>	<p>Was due to monitor this (T6) and was due to be used during T3-6 before COVID intervened. Will look to continue use alongside a scheme next year and monitor as new PE team. Share Progress document with Fortius coach to ensure same progression across the school.</p>



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	Develop PE progression and coverage documents to ensure varied and balanced curriculum.		coach to inform practise for this year.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More children to participate in competitive and organised sport</p> <p>Children to be taught relevant skills in order to prepare for competitive sporting activities.</p>	<p>Continue to enter a wide range of sporting events organised by Fortius, Swindon PSFA and other organisations.</p> <p>Create opportunities for children to represent the school through organising other sporting activities through liaison with other schools.</p>	<p>Fortius competition entries form part of contract for PPA & Club.</p> <p>£1800 resources to develop events (also part of improving KI 1&4)</p>	<p>Children participated in football (Yr5/6, Girls & Yr3/4), netball (Yr5/6 mixed) and Dodgeball prior to COVID lockdown. Most competitions were scheduled for T4-T6.</p> <p>Hosted Sport Relief Swindon Schools event aimed at including low confidence/less engaged children. Lots of positive feedback about this.</p>	<p>Will continue to enter events as part of Fortius PPA contract and enter new competitions when and where COVID allows.</p> <p>Will aim to host further Cluster events particularly for less engaged children both within school and across Swindon Schools when and where COVID allows.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	



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Governor:	
Date:	