

Year 5 Spellings for Term 1



These are the spellings you need to learn each week. We will be working on them in class and you should use a range of strategies to practise your weekly word list as part of your homework. The best approach is to focus on a few words each evening and try out different strategies to find what works for you. Every **Friday** we will check your progress with a spelling test.

<i>Date Tested:</i> 11.09.26	<i>Date Tested:</i> 18.09.26	<i>Date Tested:</i> 25.09.26	<i>Date Tested:</i> 02.10.26	<i>Date Tested:</i> 09.10.26	<i>Date Tested:</i> 16.10.26
Root morphemes: fruit, struct	Prefix: inter	Root morpheme: family	Root morpheme: divide	Letter String: ough	Year 5 & 6 Word List
fruit	interacting	familiar	divided	although	thorough
fruitful	interaction	familiarise	dividend	enough	familiar
fruitlessly	interfere	familiarised	divides	thorough	individual
structure	interfering	familiarising	dividing	thought	interfere
construct	interference	unfamiliar	individual	toughest	interrupt
destruction	intercept	familiarity	individualise	thoroughly	vehicle
instructed	interrupt	overfamiliar	individually	drought	yacht
obstruction	intersection	overfamiliarity	individuals	cough	vegetable

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Look-  Say-  Cover-  Write-  Check- 	Spot the Tricky Part Study the word: are there any silent letters or spelling rules to follow? <u>Underline</u> these parts and focus on them when you are writing out the word.	Pyramid Writing Write the word one letter at a time to create a pyramid a as ask aske asked	Get Artistic! Write out your spellings using different styles of writing, including bubble writing and graffiti style. asked ASKED asked asked
Blue Vowels a e i o u Write each spelling and then go over the vowels in the word in blue asked	Small Words Can you see any small words inside the main word? This will help you to break it into chunks. ask / ed t / each / er	Three Colours Write each word three times, using a different colour each time. asked asked asked	Shapes Look at the shape of each letter and use this to draw the shape of the word asked 