



Even Swindon Primary School

<i>Learning Project Week 1</i>	
<i>Year 4</i>	
<i>Weekly Maths Tasks (Aim to do at least 1 per day)</i>	<i>Weekly English Tasks (Aim to do at least 1 per day)</i>
<ul style="list-style-type: none"> • <i>Times Table Rockstars - your child has their login to access this. (At least 20 minutes each day on soundcheck.</i> • <i>Get a piece of paper and ask your child to show everything they know about decimals. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</i> • <i>Practise counting forwards and backwards in tenths and hundredths. You can also have a go at counting in fractions.</i> • <i>Adding totals of the weekly shopping list or some work around money. This will support work on adding decimals.</i> • <i>Write a selection of 3 and 4-digit numbers. Ask your child to round these to the nearest 10, 100 and 1000.</i> 	<ul style="list-style-type: none"> • <i>You could share a story together. This could be a chapter book where you read and discuss a chapter a day.</i> • <i>Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</i> • <i>Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? Can you find the meanings using your knowledge of part of the word, reading it in the sentence or looking at a picture for a clue etc?</i> • <i>Read a chapter of a book and summarise what has been read in any way you like.</i> • <i>Read a chapter of a book and predict what might happen next.</i>
<i>Weekly Phonics/Spelling Tasks (Aim to do at least 1 per day)</i>	<i>Weekly Writing Tasks (Aim to do at least 1 per day)</i>
<ul style="list-style-type: none"> • <i>Practise the Year 3 and 4 spelling patterns.</i> • <i>Use Spelling Shed to learn your spellings.</i> • <i>Create a poster for one of the spelling patterns.</i> • <i>Write your own dictation using some of the year 3 and 4 spellings.</i> • <i>Here are some classroom banned words: cold, happy, sad, big. How many synonyms can you find for these words?</i> • <i></i> 	<ul style="list-style-type: none"> • <i>Write a recount of your day. This could be used in history one day to show what happened during this period.</i> • <i>Write your own Alba story. This could be a sequel to the story we read in class or can include a new main character from the ocean.</i> • <i>Write a personification poem based around climate change.</i> • <i>Write a playscript. You could perform it at home with your family.</i>

- How many words can you make from the letters C L I M A T E C H A N G E?

- Create a story and draw it into a comic strip. You could add text to describe what is happening in each picture.

Other activities (to be completed through the week)

- **Let's Create:** Create a piece of artwork entitled 'junk'. Use recycled materials in order to create a model. This could be an animal, a building, a landmark etc. Ensure you are using any materials safely.



- **Be Active:** Create an obstacle course in your house or garden. Fancy a dance? There are lots of dance videos they could try on YouTube. Maybe try some Yoga. Recommendation at least 2 hours of exercise a week.



- **Connect:** Use some time to play a board game together, FaceTime a member of the family they have not seen this week, enjoy a family indoor picnic or have a family dinner.



- **Reflect:** Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they identify the instruments they can hear and describe how the music makes them feel?



- **Let's Think:** How could you impact the environment? What more could you do help the environment? Make some pledges as a family.

