



# Even Swindon Primary School

## Learning Project Term 6 Week 1

### Year 4

<b>Weekly Maths Tasks</b> <b>(Aim to do at least 1 per day)</b>	<b>Weekly English Tasks</b> <b>(Aim to do at least 1 per day)</b>
<ul style="list-style-type: none"> <li>• Times Table Rock Stars - use your individual login to access this. <b>(At least 20 minutes each day on Sound Check).</b></li> <li>• Create a video of yourself teaching someone how to do the column method. This person has never done the column method before so make sure you explain each step clearly.</li> <li>• Complete the White Rose Maths Home Learning activities - you could do one a day. <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> Please ask your teacher if you are having trouble accessing these.</li> <li>• Complete the 'Check your change' worksheet. <b>(You can download this from the school website)</b></li> <li>• Solve the correspondence problem on Page 3. Once you have done this, have a go at creating your own correspondence question.</li> </ul>	<ul style="list-style-type: none"> <li>• The Hamilton Trust have produced brilliant home learning packs for Maths and English. All resources are included in the PDF documents: <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a></li> <li>• Read the Rivers reading comprehension and answer the questions <b>(You can download this from the school website)</b>. These are split into 3 levels of difficulty. ★ for less confident readers, ★★ for confident readers and ★★★ for very confident readers.</li> <li>• Log on to Oxford Reading Buddy and read one of the books that your teacher has allocated you. If you were to write the sequel, what would it be about?</li> <li>• Read some of the latest news on <a href="https://newsforkids.net/">https://newsforkids.net/</a> and tell someone in your family what you have found out.</li> </ul>
<b>Weekly Phonics/Spelling Tasks</b> <b>(Aim to do at least 1 per day)</b>	<b>Weekly Writing Tasks</b> <b>(Aim to work on at least 1 per day)</b>
<ul style="list-style-type: none"> <li>• Use Spelling Shed to learn your spellings.</li> <li>• Complete the spelling activities posted onto Instagram. <b>(The Instagram account names are at the bottom of page two).</b></li> <li>• Play spelling hangman with another member of your family.</li> <li>• Practise your spellings using rainbow writing. Write the spelling down and go over them in a selection of different colours.</li> <li>• Write your own dictation using some of the year 3 and 4 spellings.</li> </ul>	<ul style="list-style-type: none"> <li>• Complete the SPAG mat on page 4. Your teacher will post the answers onto Instagram at the end of the week.</li> <li>• Research and create a fact file about one of the rivers in the world.</li> <li>• Write a recount of your May half term. You might want to think about how this was different to your February half term and write a comparison.</li> <li>• Our topic this term is called 'Queen of the Rivers'. Write down 10 things that you would like to find out about rivers.</li> </ul>

## Other activities (to be completed through the week)

- **Let's Create:** Make a model river using the things that you can find around your house. Can your model river actually hold water? How will you make your river waterproof?



- **Be Active:** How many different ways can you travel from one place to another? Try as many as you can this week. (E.g. Walking, cycling, skipping, running, scootering).  
You could also continue to use 'Just Dance,' PE with Joe Wicks and 'Cosmic Kids Yoga'. We recommend that your child participates in at least 2 hours of exercise a week.



- **Connect:** Play the Rivers top trump card game with someone else in your family. (You can download this from the school website).



- **Reflect:** Have a think about your time in lockdown so far. How have your emotions changed throughout this time? What do you do to calm yourself down when you are feeling frustrated or anxious? How have you supported the other members of your family when they have had a 'down day'?



- **Let's Think:** Write down 10 simple objects onto small individual pieces of paper. E.g. house, spoon, castle. At random, choose one of these pieces of paper and without saying anything, use your finger to draw this object on another person's back. At the same time, they have to draw what they can feel onto a piece of paper. Do they match up in the end?



Instagram:

Tiverton\_evenswindon

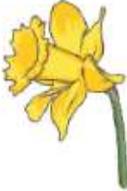
Bristol\_evenswindon

taunton\_evenswindon\_19.20

## Maths activity- Correspondence Problem



1) Farrah is choosing a flower and a vase to decorate her room.

Vase			Flower			
						
Big	Medium	Small	Rose	Daffodil	Lily	Tulip

a) List all the different combinations of one flower and one vase that she could choose. Could you use a code to help you – for example, BR meaning big and rose?

---

---

---

---

b) Complete the multiplication calculation to represent the combinations.

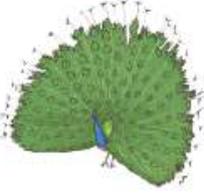
$$\square \times \square = \square$$

There are  $\square$  different combinations.

Writing activity- SPAG mat

**a**  
Can you spot **two** mistakes in this sentence? Underline them and explain why they are incorrect.

**As it proudly strutting along, the peacocks feather's were a fabulous sight.**



**c**  
Add a suitable fronted adverbial to this sentence. Don't forget to add a comma after your phrase to separate it from the rest of the sentence.



\_\_\_\_\_ the weathervane spun wildly.

**e**  
Add suitable pronouns or noun phrases in the gaps:

**Louisa needed to get home as quickly as possible - \_\_\_\_\_ didn't want to miss her favourite TV show.**

**Deer are herbivorous animals - \_\_\_\_\_ only eat plants.**

**b**  
Can you think of words ending in the suffix -ation that match these definitions?

Getting things ready and organised.

\_\_\_\_\_

Carefully watching something (e.g. in a science experiment).

\_\_\_\_\_

**d**  
Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?

**ccepi      aecpe**

\_\_\_\_\_  
\_\_\_\_\_



**f**  
Add suitable determiners back into these sentences:

\_\_\_\_\_ healthy salad makes a delicious and nutritious lunch.

Why not add \_\_\_\_\_ egg for extra protein?

For a healthy dessert, try adding \_\_\_\_\_ pot of natural yoghurt to some fresh fruit.

