



Even Swindon Primary School

Learning Project

Year Reception - Term 6 - Week 2

If You Go Down to the Woods Today

Weekly Maths Tasks (Aim to do 1 per day)

Weekly Phonics/Spelling Tasks (Aim to do 1 per day)

- Make a 2D shape with your sticks. Make sure the sticks are secure in the corners - you will use your shape as a frame! What materials might you need to assemble your sticks so the frame holds together?
- Make your own stick game. You will need a collection of sticks and different coloured string, paint, felt tips or pencils to mark stick ends with different colours.  Place your sticks in a bag so you cannot see the colours. Take turns to pull a stick out of the bag in attempt to make a long colour-coded snake.
- Retell your favourite story using these words to help you sequence it: **first**, **then** and **now**. Can you use your stick puppets as characters in your story?
- Use the bundles of stick that you collected last week to make simple number problems. Write them down using mathematical symbols for addition, subtraction and total. Ask a member of your family to solve your problems.
- Using your stick bundles, make simple patterns with it. Look for inspiration around the house, on a walk or in your garden. 

- Join in with the online daily phonics lessons. Your teacher will let you know which group to join in with and what time these videos are on. https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw
- Carry on reading a variety of books at home. Can you spot the sounds and tricky words you have learnt? Follow this link to read e-books on the Oxford Owl website: <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> You have to register first to be able to use it.
- Continue reading the words on your Elmer word sheet you have in your home learning book. How many words can you read and spell?
- We have been learning Phase 3 sounds. Can you practice these sounds **or oi ear air**
- Play 'Grab a Giggling Grapheme' on PhonicsPlay <https://new.phonicsplay.co.uk/resources/phase/2/grab-a-giggling-grapheme> Can you listen to the sound that is called and make them giggle by clicking the correct grapheme?

Weekly Reading Tasks (Aim to do 1 per day)

Weekly Writing Tasks (Aim to do 1 per day)

- Listen to the story of the week "Not a stick".  <https://www.youtube.com/watch?v=JUMYdMUNG6w>
- Talking together: play a two stars and a wish game with your stick. Ask your family to join you in a circle on the floor. Spin one of your sticks in the middle of the circle and let it stop. A person that the stick is pointing at will get to speak first. They have to say 2 things that they have enjoyed doing recently and they are allowed to have 1 wish: something that they

- Draw a story map of the pig playing with his stick. Don't forget to use your sounds when labelling your pictures.
- After playing the two stars and a wish game, draw and write what you have enjoyed and would wish for.
- Can you write down some of the sounds you have heard on your sound walk? E.g. 'tweet' for a bird or 'vroom' for a car.
- Draw a face for how you are feeling right now. It's ok that we will all be feeling different things right now. You can write about how your

would do differently or something that they wish for. Have fun! 🌟 🌟 🌟

- We're going on a sound hunt. We're going to find a loud one! We're not scared! What can you hear? Far or close? Loud or quiet? Animal or human?
- Learn a poem or a song and say it/sing it in different voices, different paces and different techniques, e.g. quiet/loud, fast/slow, in a high pitch voice/rap. Share it with your family. Why not put on a show! 
- Play this 'guess the sound game' on you tube. Sit with your back to the screen - no peeking - and write down your answers. Did you recognize all of the sounds?
<https://www.youtube.com/watch?v=n1m4h79JZso>

feeling and why or if you have a worry, write it down and share it with an adult. You can then give it to one of your teddies to look after.

The Way I Feel



- Make a diary entry for each day of the week to write about adventures that the Stick Family have had. Use these questions to help you: When did they go? Who did they meet on their way? What did they do? Where did they go? E.g. On Monday Daddy Stick followed a bug under the red flower. Suddenly it started to rain and a big plop of rain dropped on his head.

Other activities (to be completed through the week)

Create

Create a stick family using your collection of sticks. Use different materials to dress them, give them face and body features. Take your stick family on an outdoor adventure and take photos of where they have been and what they have been up to!



Make

Using your 2D stick frame, make a picture using only natural resources that you can find on a local walk or in your garden and frame it into your stick frame.



Construct

Construct a vehicle for the stick family that they can use to travel with. Make sure your vehicle is big enough for the whole family and it moves.

Do

A stick can be a great tool. Use your stick to help you with different jobs around the house. Take a photo or draw a picture of how the stick has helped you with your chores.

Be active

Use your stick to tap it in time with the music. Use this video to get you started.

https://www.youtube.com/watch?v=IJX7RdAFZHK&list=RDEMaYy4vwrp6xw7D_RRHXR6ZQ&index=4

Instagram-

We would love to see all of the activities that you complete this week so why not send us some pictures on our class Instagram? ☺

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Join in daily Letters and Sounds
phonics lessons on YouTube

10am: Reception
10:30am: Year 1
11am: Learning to Blend - extra blending
practice for Reception and Year 1

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We will speak to parents about the online phonics lessons when we call this week.