



Even Swindon Primary School

Learning Project

Year Reception - Term 6 - Week 3

If You Go Down to the Woods Today

Weekly Maths Tasks (Aim to do 1 per day)

Weekly Phonics/Spelling Tasks (Aim to do 1 per day)

- Go and find 1 stick. This is now your own special stick which you'll need throughout the term so try not to lose it! Can you describe your stick using words like long, short, medium, thin, thick, heavy, light?
- Go to an outside area and using positional language, direct a family member around this area. You could direct them to go find something in the outside area, or to go to a certain object (e.g. a tree) or you could get them to follow a path that you've drawn out.
- Can you draw a pattern or a picture using shapes in soil or mud using your stick?
- Create a tally for all of the things that you see on your nature walk. Which item did you see the most of? Which item did you find the least of?

- Mrs Dixon went out on a nature walk and made a tally chart of the things she found. Can you check she has written the correct number for her tally?

big leaf		7
pine cone		3
bee		9
butterfly		10
bird		14

- Join in with the online daily phonics lessons. Your teacher will let you know which group to join in with and what time these videos are on. https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw
- Carry on reading a variety of books at home. Can you spot the sounds and tricky words you have learnt? Follow this link to read e-books on the Oxford Owl website: <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> You have to register first to be able to use it.
- Play a 'missing sound game'. You will need to prepare a mat first. Write these down on a piece of paper or chalk them on the floor in your garden:



c - t, s - n, g - t, n - p, th - s, b - d, h - t,
t - p, f - t, v - n, z - p, ch - n, sh - p, r - n.

Now you need to make sound cards - you can use post it notes, milk bottle lids or cupcake cases. Write a sound on each card/lid/case and use it to fill the spaces on your mat. Can you read your words? Are they real or made-up?

- Have a go at reading these phase 4 sentences, which means there may be 4 sounds in some words. Use sound buttons and your robot arms like you would use at school. <https://www.phonicsplay.co.uk/resources/phase/4/sentences-4>
- Play 'Grab a Giggling Grapheme' on PhonicsPlay <https://new.phonicsplay.co.uk/resources/phase/2/grab-a-giggling-grapheme> Can you listen to the sound that is called and make them giggle by clicking the correct grapheme?

Weekly Reading Tasks (Aim to do 1 per day)

- Listen to the story of the week "Not a stick".



<https://www.youtube.com/watch?v=JUMYdMUNG6w>

- Read a story to someone in your house or you could call a grandparent or friend and read it over the phone or webcam.
- After completing one of the writing tasks, read your work back to an adult. Make sure you can read what you have written to someone.
- Play a game using these tricky words. You could try one of these or create your own game.
 - Write the words on a bottle and play skittles.
 - Write the words in chalk and then wash paint over them with water.
 - Go fishing for them in your pool by writing on pebbles/ball pit balls

Phase 2	Phase 3	Phase 4
I	he	said
no	she	have
the	we	like
to	me	so
go	be	do
into	you	some
	are	come
	her	little
	was	one
	all	were
	they	there
	my	what
		when
		out

- Take 5 or 10 minutes out of your busy day to sit outside quietly, either in your garden or a park. You could sit quietly or do some yoga. What can you hear? Can you hear the birds, the wind blowing past the leaves, people walking around?

Weekly Writing Tasks (Aim to do 1 per day)

- Draw a picture of you and your stick. What are you going to call your stick? Write what your stick's name is and label how you described the stick for the Maths activity (e.g. short/long, thick/thin).
- Write a recount of your nature walk and how you found your stick. Who were you with, when did you go, where did you go, what did you do on your walk?
- Can you write using your stick? You could dip it into paint, add leaves to make it into a paintbrush, or you could write in the mud. What other ways can you write using your sticks?
- Could you write some silly sentences using the tricky words? Remember to sound out your words carefully. For example,

I was at the zoo and jumped into the penguin fish bucket.

- Your stickman wants to go on an adventure and explore. Where would they like to go? How will they get there? Draw and label the transport that you have chosen for your stick person. Write a few sentences saying where your stick person would like to go and why?



Other activities (to be completed through the week)

Create

Using construction materials, make something for your stick person to go and explore in. You could make it an aeroplane or a car. Where would your stick person like to go? How would he/she get there?

Make

Using sticks, can you make an animal? You don't have to use sticks from outside, you could use lollypop sticks, pipe cleaners etc.



Eat

kitchen to make a snack or meal, but make sure these are ones meant for food! You could make:

- o pineapple and cheese sticks
- o a meat or vegetable kebab for the BBQ/grill
- o use a stick to keep all of your yummy burger fillings together
- o use a stick to check your cake is cooked all the way through.



Use sticks in the



What other sticks can you use in your kitchen? Please be careful and do this with an adult.

Do

With your playdough, make your own dough disco video and record it.

Don't forget to send the video to your teachers so everyone else can have a go!

Be active

Listen to the song and have a go at singing and dancing along.

<https://www.youtube.com/watch?v=yxW57WzrTY>

Instagram-

We would love to see all of the activities that you complete this week so why not send us some pictures on our class Instagram? ☺

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