

## Personal Social Emotional Development (PSED)

- We will make and follow our class rules
- We will learn and follow new learning behaviours and expectations
- We will be putting our sharing and turn taking skills into practice when playing games with new friends
- We will be trying out new activities and selecting resources independently.
- We will be managing our own basic hygiene and personal needs e.g. going to the toilet, putting our coats on and washing our hands.
- We will be learning routines of the school day
- We will be learning and talking about our families and other people who are important to us

## Physical Development (PD)

- Learning to use the correct pencil grip, tripod grip
- Moving with control and co-ordination over, under, through various pieces of apparatus.
- Using a range of malleable materials in my play and funky fingers sessions
- Negotiate space and obstacles safely
- Holding a range of small tools like paintbrushes, scissors and cutlery

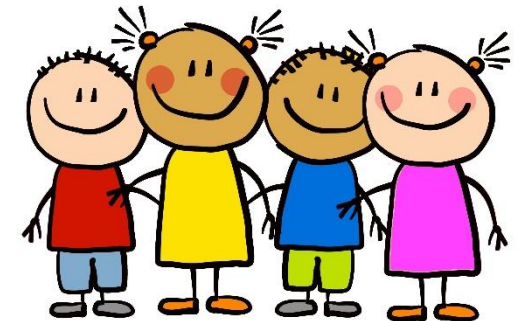
## Communication and Language (CL)

- Asking questions to get to know our new friends in our class
- Having a conversation 1:1 or in a small group
- Talking about myself and my family
- Beginning to listen to each other and respond from what they've said
- Playing speaking and listening games
- Role playing

# Who Am Eye?

## Understanding the World (UW)

- Exploring and using our five senses to learn new things
- Recognizing similarities and differences between each other
- Exploring our classroom environment
- Going on local walks around the school and exploring the natural world around us
- Learning about different parts of our bodies.
- Special people - Drawing who is in my family tree
- Discussing which people are special to them and why. and why?
- Discuss what makes a good friend
- Retell religious stories from different faiths



## Expressive Arts & Design (EAD)

- Exploring and creating music using a variety of different techniques and equipment
- Exploring and experimenting colour mixing
- Share their creations with others
- Singing nursery rhymes and songs
- Moving in time to music
- Performing helicopter stories
- Roleplaying in the home corner and making props
- Retelling stories to others
- Creating collages and junk models

## Mathematics (M)

- Learning to count and recognise numbers to 5
- Match numbers to quantities of groups to 5
- Learning to name and describe simple 2D shapes
- Learning to create repeating patterns
- Measure and identify the tallest, shortest, biggest and smallest

## Literacy (L)

- Learning to recognise and write our names.
- Listening to rhymes and songs together
- Learning phase 1 and 2 of letters and sounds phonics
- Recognising and reading CVC words
- Learning to write familiar words such as mum and dad
- Learning to write for a purpose, e.g. making lists, labelling pictures.
- Making and acting out helicopter stories
- Squiggle as you wiggle
- Learning correct letter formations