

## The Signal Box Platform 1 Autumn 1 Topic Overview – What Do I Like? What is Christmas?

### ENGLISH - Reading

Develop pleasure in reading, motivation to read, vocabulary and understanding by becoming increasingly familiar with and retelling a wider range of fiction and non-fiction, and by being encouraged to link what is read or heard to his/her own experiences. To enjoy and learn from the stories by Shirley Hughes.

Answer questions about the stories or pictures: Where is it? What is it? Who it is? What is she/he doing? What happened first? Next? Last? What do you think will happen next?

### ENGLISH - Phonics

Learning the phase 2 and/or 3 sounds.

Practicing applying phase 2 and/or 3 sounds to blend and read CVC words including within captions, sentences and reading books.

Read phase 2 and 3 tricky words.

Name the letters of the alphabet.

### ENGLISH - Writing

Writing a three sentence narrative.

Writing descriptions of different characters' shoes and their own designed shoes.

Writing Christmas lists, cards and instructions on how to wrap a present.

Retelling the story of the Elves and the Shoemaker.

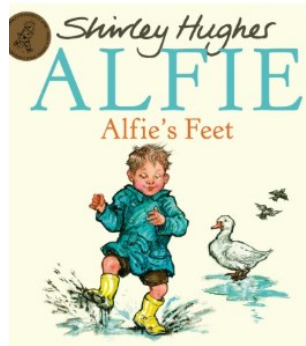
### ENGLISH - Handwriting

Learn the printed formation of the alphabet.

### ENGLISH - Spelling

Writing and spelling their full names.

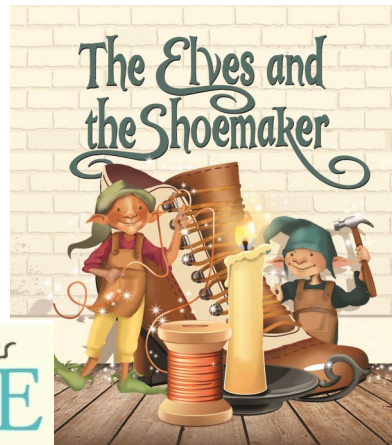
Practicing spelling CVC words including phase 2 and some phase 3 sounds and begin to use this within their writing.



### ENGLISH - Vocabulary, grammar and punctuation

Write simple sentences using 'who', 'what doing', 'to what' or 'where'.

Use finger spaces between words, capital letters and full stops.



### MATHS - Number, place value

Rote counting to 5/10/20/30

Counting a range of objects and things you can not touch to 5/10/20/30 with 1:1 correspondence.

Read and write and order numerals from 0–9 and 10–20 and 20–30.

Explore that the amount doesn't change when moved but does change when something is added or taken away.

Using objects and number lines to find 1 more and adding two groups together.

Using objects and number lines to find 1 less and taking a small number from an amount.

### MATHS - Shape, Space and Measures

Ordering lengths and begin to measure lengths.

Describing weights and exploring how to measure weight.

### ENGLISH - Speech and Language

Children will develop their language and signing around colour, size, texture and how things feel.

Engage in conversations, asking and responding to questions around what they like and dislike and begin to explain why.

Talking about their experiences of going to the seaside.

Role play: ask questions and respond to one another through a shoe shop or an ice-cream van role play.

## The Signal Box Platform 1 Autumn 2 Topic Overview – What Do I Like?

### **Art**

**Drawings:** Draw and design shoes using and exploring a range of line thickness.

**Painting:** Create an image of the beach using colour to represent moods, temperature and feelings.

### **DT**

Designing a pair of shoes.

Using different tools and materials to create their designed shoe.

Creating a collage to create a Christmas card.

### **Science**

**Seasonal changes** - Observe and describe the changes, similarities and differences of the seasons—autumn, winter, spring and summer.

Record observations about the weather.

Explore floating and sinking.

**Materials** - Look at similarities and differences in objects and materials. Name different materials and the purposes they are used for. Explore floating and sinking.

### **Computing**

Learning concepts around computing — problem solving, sorting, pattern work.

Taking photographs and creating a collage.

### **PSHE - Celebrating Differences**

Exploring what we and others are good at, build understanding that being different makes us special, we are all different but also similar, how my house is special to me, how to be a kind friend and how to use words to stand up for myself.

### **Geography and History**

Naming different physical features, such as forest, hill, river, within the local area and around their homes.

Explore what people in their community do to look after the area in which they live and our impact on wildlife and the environment.

Exploring where we can go in our shoes and what we would see and compare this to other people around the world.

Explore Christmas traditions around the world.

Look at how Christmas has changed and how toys have changed over time.

### **Music**

Exploring and naming different musical instruments. Exploring how to change sounds made on musical instruments. Listening to, following, copying and creating pulses and rhythms.

### **PE - Ball skills**

Developing our kicking and dribbling skills.

### **RE - Which people are special and why?**

Exploring who is special to us and to others (Christians and Sikhs), how Jesus made friends and how he cared for others.

### **Life skills -**

Learning to tie laces, do zips and buttons and putting shoes onto the correct feet.

Learning about safety on the road.

Learning about safety at the sea side.