

Personal Social Emotional Development (PSED)

- We will be putting our sharing and turn taking skills into practice when playing games with new friends
- We will be trying out new activities and selecting resources independently.
- We will be learning and talking about our families and other people who are important to us
- Dress up in special clothes from the different festivals
- Discuss "poppy day" during a circle time
- Take part in discussing celebrating different festivals - food, clothes, presents, music, routines etc
- Share food made for celebrations.
- Role play parts of festivals e.g, giving presents out
- Talk about favourite colours and things that are special

Physical Development (PD)

- Explore dynamics of travelling
- Respond to music from various festivals e.g. Bollywood festival
- Make plates of dough food for special occasions
- Talk about making healthy choices and personal hygiene
- Develop our fine motor skills doing things like painting outside using large brushes, chalking round lines, digging and planting seeds and bulbs, threading beads, and using the correct pencil grip

Communication and Language (CL)

- Retell and recall celebration stories e.g. Diwali, Birthday and Christmas with puppets and small world toys in learning through play
- Talk to a friend on the phone in the role-play area and invite them to a party
- Talk about various issues in PHSE
- Having a conversation 1:1 or in a small group
- Beginning to listen to each other and respond from what they've said
- Playing speaking and listening games
- Role playing

What do you celebrate?

Understanding the World (UW)

- Explore, investigate and learn about the world around us in our weekly Forest School sessions
- Find out about how festivals are celebrated through stories and books
- Talk about a festival you have celebrated at home
- Plant some bulbs in the outdoor play area planters and watch them change.
- Talking about similarities and differences of different religious festivals.
- Retell religious stories from different faiths: Diwali - 'Rama and Sita' story.
- Discuss special occasions and celebrations. Retell stories connected to another faith.



Expressive Arts & Design (EAD)

- Exploring and creating music using a variety of different techniques and equipment
- Exploring and experimenting colour mixing
- Share their creations with others and saying what they have made
- Moving in time to music
- Roleplaying in the home corner and making props for their play
- Retelling stories to others
- Creating collages and junk models by exploring using different materials
- Sing various Christmas songs and carols
- Make celebration cards

Mathematics (M)

- Learning to count and recognise numbers to 5
- Match numbers to quantities of groups to 5
- Measure and identify the tallest, shortest, biggest and smallest
- Design Rangoli patterns during the festival of Diwali
- Problem solving e.g. Can you lay the table for X people?
- Use language adding and subtraction in play.

Literacy (L)

- Learning to recognise and write our names.
- Listening to rhymes and songs together and finding rhyming words
- Learning phase 1 and 2 of letters and sounds phonics
- Recognising and reading CVC words
- Learning to write familiar words such as mum and dad
- Begin to use their initial sounds when writing for a purpose e.g. making lists, labelling pictures.
- Squiggle as you wiggle
- Learning correct letter formations
- Children will be finding out about festivals and celebrations through books and ICT
- Writing Christmas wish lists