



## Even Swindon Primary School pupil premium grant expenditure: Report to parents: 2019/20

### Overview of the school

Number of pupils and pupil premium grant (PPG) received for 19/20	
Total number of pupils on roll	672
Total number of pupils eligible for PPG	126
Amount of PPG received per pupil	£1320
<b>Total amount of PPG received</b>	<b>£166320</b>

### Nature of support 2019/20

#### 1. To provide quality first teaching

It is essential that PP children have the best possible experience and support within their classroom with their class teacher and TA. Therefore, funding is being used to ensure that all classroom staff continue to participate in CPD externally and within school to ensure class teaching is of the highest possible standard. Funding is also used to release the assistant heads and year group leaders to monitor and work alongside colleagues to further improve best practice.

High quality marking and feedback, and continued teaching of metacognition skills to all pupils, will ensure pupils know exactly what they need to do next to further improve and take more ownership of their own learning.

#### Intended outcomes

- Quality first teaching for all pupils
- Improved confidence in staff subject knowledge
- Improved learning outcomes in reading, writing and maths
- Improved confidence and engagement in their learning for children

## 2. Specific interventions

Specific interventions are implemented across the school to enable pupils to make accelerated progress in order to close any gaps. We deployed key staff in YR and KS1 to work with individuals and with small groups of pupils to enhance their opportunities to make good and better progress in targeted and specific areas of their learning. This support was for academic and emotional, behaviour and well-being progress.

### Intended outcomes

- Improved learning outcomes in reading, writing and maths
- Improved outcomes in the areas of social, emotional and mental health for children
- Closing learning gaps
- Improved confidence and engagement in their learning for children

## 3. Enrichment and enhancement

To enhance the engagement of Pupil Premium pupils in extracurricular activities the school allows each child access to a free club each term.

Subsidies for residential trips and also a 20% reduction on all school trips or activities to enable 100% participation.

Support was given for children to attend breakfast club and equipment, such as kit, purchased for them where necessary.

### Intended outcomes

- Pupils are able to participate fully in school trips and residential
- First-hand experience is broadened so that learning is supported
- Improved confidence for pupils
- Social skills, such as team work and the feeling of belonging, are developed through participation
- Breakfast club to promote punctuality and attendance

## 4. Parental support

Our parent support adviser was available to all parents via referral from staff or self-referral. She supported parents in a variety of circumstances eg behaviour of their child at home, financial difficulties, appointments etc.

Our pastoral TA also supported both parents and their child(ren) where there were concerns in areas of wellbeing.

### Intended outcomes

- Improved parent confidence in dealing with their own child's emotional and learning needs.
- Supporting parents to support their children and meet their emotional and wellbeing needs.

### Measure of the impact of PPG spending

We evaluate the impact of the PP grant funding by measuring the progress and standards of attainment achieved by PP pupils (as far as we could in light of Covid leading to school closure just before the end of the Spring Term.) We focus on closing the gap between PP children and those not in receipt of the PP grant.

Strengths and Difficulties questionnaires (SDQs – carried out before and after an intervention for emotional wellbeing) showed improvements in the children’s ability to cope in areas related to emotional, conduct, hyperactivity or peer issues and to be able to relate to other children in a more empathetic way.

### Number of pupils and pupil premium grant (PPG) received for 20/21

Total number of pupils on roll	678
Total number of pupils eligible for PPG	112
Amount of PPG received per pupil	1345
<b>Total amount of PPG received</b>	<b>150640</b>

### Identified barriers to educational achievement

We have identified the following areas as potential barriers for some of the pupils in receipt of the Pupil Premium Grant at Even Swindon Primary School:

- Attendance
- Emotional needs which have an impact on learning in the classroom
- Access to extra-curricular activities and first-hand experiences
- Parents knowing how things are currently taught in school which can impact on how they can support homework activities.
- Safeguarding concerns
- Children as young carers

**Key expenditure – plan for how the allocation will be spent**

<b>Area of spending</b>	<b>Focus</b>	<b>Total allocation</b>
Interventions across KS1 and KS2	English, Phonics, Reading, Maths, Speech and Language, Fine and Gross Motor skills	£56,606
Dedicated Pastoral TA to liaise with parents and support Pupil Premium children with their learning and emotional needs in class	Social, emotional and engagement in learning	£26,717
Higher Level Teaching Assistant and experienced mental health specialist Teaching Assistant to support EYs and KS2 high level needs pupils in classes and groups.	English, Maths and Emotional	£39,856
Specialist Teaching Assistant to run nurture groups in YR (2 afternoons a week) to improve emotional wellbeing and resilience	Social, emotional and mental health	£10,479
Two ELSA Teaching Assistants to run Nurture sessions (2 afternoons a week) to support specific children from both KS1 and KS2.	Social, emotional and mental health	£7,007
Funding for school trips and residential trips	Personal and social	£4,460
Funding for after school clubs	Personal, social and physical	£1,134
TaMHS	Social, emotional and mental health + attendance	£6,660
Money available to provide school kit to PPG children, as required	Personal, social and physical	£5,000

## Nature of planned support for 2020/21

### 1. To provide quality first teaching

It is essential that PP children have the best possible experience and support within their classroom with their class teacher and TA. Therefore, funding is being used to ensure that all classroom staff continue to participate in CPD externally and within school to ensure class teaching is of the highest possible standard. This year there is a specific focus on the effective working relationship between class teachers and TAs to ensure that the most vulnerable pupils are in receipt of high quality and well co-ordinated support. Funding is also used to release the assistant heads and year group leaders to monitor and work alongside colleagues to further improve best practice.

High quality marking and feedback, and continued teaching of metacognition skills to all pupils, will ensure pupils know exactly what they need to do next to further improve and take more ownership of their own learning.

#### Intended outcomes

- Quality first teaching for all pupils
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- Improved confidence and engagement in their learning for children

### 2. Specific interventions

Specific interventions are implemented across the school to enable pupils to make accelerated progress in order to close any gaps. We will deploy key staff across school to work with individuals and with small groups of pupils to enhance their opportunities to make good and better progress in targeted and specific areas of their learning. This support is for academic and emotional, behaviour and well-being progress.

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### 3. Enrichment and enhancement

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Support is given for children to attend breakfast club and equipment, such as kit, is purchased for them where necessary.

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- Social skills, such as team work and the feeling of belonging, are developed through participation
- Breakfast club to promote punctuality and attendance

#### 4. Parental support

Our pastoral TA will support both parents and their child(ren) where there are concerns in areas of wellbeing, attendance and behaviour.

The SENCO will support parents to jointly meet any special educational needs and to signpost parents to external support groups/agencies.

#### Intended outcomes

- Improved parent confidence in dealing with their own child's emotional and learning needs.
- Supporting parents to support their children academically, emotionally or with specific needs.

### **How impact will be measured**

The following systems will be used to measure impact of support planned:

- Analysis of attainment and progress data at termly pupil progress meetings and of end of year data
- Work scrutiny by subject team leaders and the senior leadership team
- Monitoring of intervention evaluations
- Pupil voice
- Parent survey
- Analysis of attendance at clubs, residential and breakfast club
- Analysis of attendance and punctuality patterns