



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects to cater for the differing range of resources pupils at home may have access to. For example, DT and Art projects may be simplified and Computing is being taught through real life application such as in Teams Classroom.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	4.5 hours
Key Stage 2	4.5 hours

Accessing remote education

How will my child access any online remote education you are providing?

We are using Teams Classroom for live video teaching with children at school and home. Projects, activities and assignments are all stored within Teams Classroom. Children also have access to other online curriculum learning platforms such as Times Table Rockstar, Spelling Shed, Oxford Reading Buddy and MyOn.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Have individual conversations with all families that require support
- Lend DfE and school Laptops and/ or iPads to support the families
- Applied for additional Wifi routers to support families with no home internet

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons) on Teams Classroom.
- recorded teaching (e.g. video/audio recordings made by teachers)
- assignments and activities set with in Teams Classroom that pupils can complete online or in exercise books
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to complete the daily work set within Teams Classroom and where possible attend all live lessons
- Weekly time tables are shared with parents to ensure there is an established routine for learning. We ask that parents support their children's time keeping with logging on and completing their work; teachers and support staff will be online throughout the day to support the children academically

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A daily register is kept within school to track pupil engagement with online learning
- A bi-weekly list will be shared will be monitored by senior leaders and followed up where necessary
- Concerns relating to a lack of engagement will be shared with parents, via a phone call, and support will be offered where necessary

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal feedback will be given to pupils during live remote lessons
- Teams Quizzes will be automatically marked and/ or checked by a teacher
- Assignments and post uploads will be checked and acknowledged, and written feedback will be provided on an individual basis
- Common misconceptions will be followed up by a bespoke Teams call, or as part of the following lesson

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Consistent, bespoke time tables
- Additional staff to provide over the phone support
- A Team Classroom parent support email address that is consistently manned
- Adapted devices and technology shared with individual pupils

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils will be contacted daily via Teams Classroom to go through the timetable for the day and expectations will be set. Children will be invited to join lessons remotely, where appropriate and work will be set on Teams Classroom for the pupil to complete. Pupils self-isolating will receive the same curriculum as their peers in school. Work completed will be checked and feedback given prior to the next lesson within the same subject.