

Personal Social Emotional Development (PSED)

- We will make and follow our class rules
- We will learn and follow new learning behaviours and expectations
- We will be putting our sharing and turn taking skills into practice when playing games with new friends
- We will be trying out new activities and selecting resources independently.
- We will be learning routines of the school day
- We will be learning and talking about our families and other people who are important to us
- We will be able to talk about their feelings using words like happy, sad, angry or worried.

Physical Development (GM & FM)

- Learning to use the correct pencil grip, tripod grip
- Using a range of malleable materials in my play and funky fingers sessions
- Negotiate space and obstacles safely
- Holding a range of small tools like paintbrushes, scissors and cutlery
- To independently put on their coats, with some support for the zipper and buttons.

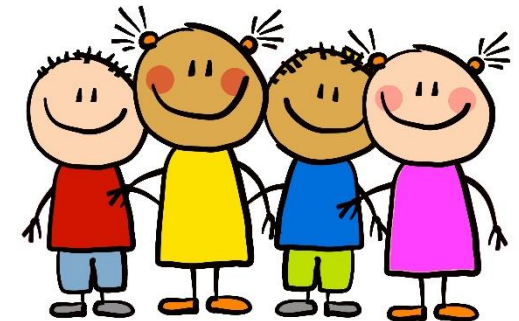
Communication and Language (CL)

- Asking questions to get to know our new friends in our class
- Having a conversation 1:1 or in a small group
- Talking about myself and my family
- Beginning to listen to each other and respond from what they've said
- Playing speaking and listening games
- Listening to rhymes and songs together

Who Am Eye?

Understanding the World (UW)

- Exploring and using our five senses to learn new things
- Recognizing similarities and differences between each other
- Exploring our classroom environment
- Going on local walks around the school and exploring the natural world around us
- Learning about different parts of our bodies.
- Special people - Drawing who is in my family tree
- Discussing which people are special to them and why. and why?
- Discuss what makes a good friend
- Retell religious stories from different faiths



Expressive Arts & Design (EAD)

- Exploring and creating music using a variety of different techniques and equipment
- Exploring and experimenting colour mixing
- Share their creations with others
- Singing nursery rhymes and songs
- Moving in time to music
- Performing helicopter stories
- Roleplaying in the home corner and making props
- Creating collages and junk models
- Making self portraits

Mathematics (M & NP)

- Learning to count and recognise numbers to 5
- Match numbers to quantities of groups to 5
- Learning to name and describe simple 2D shapes
- Learning to create repeating patterns
- Measure and identify the tallest, shortest, biggest and smallest

Literacy (L)

Word Reading

- Learning phase 1 and 2 of letters and sounds phonics
- **Comprehension**
- *Is able to show a preference for a book, story or rhyme.*
- *Is able to talk about events or characters in a story that is read to them.*
- Making and acting out helicopter stories
- **Writing**
- Squiggle as you wiggle
- Learning correct letter formations
- Learning to recognise and write our names