



Even Swindon Primary School



PRIMARY PE SPORT GRANT REPORT 2020 - 21

| | |
|--|---------|
| Total number of pupils on role (Age 5+) (Years 1-6) | |
| Lump Sum | |
| Amount Of Sport Grant received per pupil (£10 x 475) | |
| Total amount of Primary PE Sport Grant Awarded | £21,420 |

| Key achievements to date (June 2021): | Areas for further improvement and baseline evidence of need: |
|--|---|
| <ul style="list-style-type: none"> Increased staff confidence in teaching PE through using the GetSet4PE scheme. Assessment tool implemented across the school Implementation and celebration of Road to Tokyo Successful Olympics Week including all pupils across the school | <ul style="list-style-type: none"> Due to Covid-19, funding will be allocated for Catch up swimming for Year 6 Obtain staff feedback on GetSet4PE and provide support with this where needed Create more opportunity for competition against other schools Increase additional swimming for those who have miss swimming opportunities CPD and team teaching for new teachers Develop more active breaks and lunchtimes |

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £.....

+ Total amount for this academic year 2020/2021 £.....

= Total to be spent by 31st July 2021 £.....



Even Swindon Primary School



PRIMARY PE SPORT GRANT REPORT 2020 - 21

| | |
|--|----------------------------------|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p> | Unable to Obtain due to Covid-19 |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p> | Unable to Obtain due to Covid-19 |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | Unable to Obtain due to Covid-19 |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes/No |



Even Swindon Primary School



PRIMARY PE SPORT GRANT REPORT 2020 - 21

| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity | | | | Percentage of total allocation: |
|--|---|--------------------|--|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| More participation in a wider variety of physical activity (extra-curricular clubs) | Use of Sports Coach (Fortius) to deliver extra-curricular activity | £1050? | More clubs have been available and attendance at clubs provided was generally full prior to school closure. | Clubs have been running after school, within year group bubbles. Will be looking to increase opportunities for this year. |
| More regular physical activity with a view to improving fitness and stamina after returning to school. | 'Road to Tokyo' initiative started in T4, staff meeting in T3 to introduce this to staff. Each class records their laps and these are added together each week as a whole school. | £0 | 100% of classes taking part. % of 5k % of 10k Children are all keen to beat their previous scores on the Road to Tokyo. There is also competition between classes. Their achievements are recognised by awarding certificates outlining the total number of miles they have run to date. A top 3 podium was posted on the Sports Instagram each week. | This has worked well leading up to the Olympics, will use the same template but create a new name for this initiative, possibly linked to curriculum destinations. The monitoring, recording and celebrating of milestones will continue. |
| Provide opportunities for regular physical activity throughout remote learning. | GetSet4PE scheme purchased which provided an 'Active calendar', including activity cards which were sent out during the school lockdowns. Quality first teaching of PE lessons from confident, | | Some children have returned to school with good or improved levels of stamina and fitness. Positive feedback from teachers using the new scheme. Teachers increased | Due to lack of physical activity and missed PE lessons (due to school closures) there are several children whose fitness levels have dropped who we will target next year through interventions. |



Even Swindon Primary School



PRIMARY PE SPORT GRANT REPORT 2020 - 21

| | | | | |
|---|--|----|---|---|
| | knowledgeable staff using the new planning scheme, | | confidence allows them to deliver PE lessons that focus on inclusivity and developing essential skills and techniques for various sports. | Teachers will be offered CPD opportunities through GetSet4PE. |
| Additional catch up swimming for Y6 children. | Weekly swimming lessons at the local swimming pool and buses to get them there. | £0 | Due to Covid-19, swimming sessions were unable to go ahead. In the academic year 2020/21, this target will remain of great importance. | Review the classes that will participate in swimming lessons to ensure that the children who have missed out on these lessons in previous years are a priority. |
| A range of afterschool sports clubs are offered to enable children further access to various sporting activities. | Continuing to run clubs such as dance club and football as a result of their popularity in previous years. Commitment and dedication of various staff members to run the clubs. | £ | Due to Covid-19, there have been fewer after school clubs this year but some children have been able to access extra-curricular sporting activities. | We will continue to run sports clubs and extend this by running more clubs and a range of clubs next year. |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|---|--------------------|---|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children's fitness levels continue to improve and this has an impact on motivation, engagement and behaviour within all curriculum areas. Physical activity is embedded throughout the school day | 'Road to Tokyo' initiative started in T4, staff meeting in T3 to introduce this to staff. | £0 | 100% of classes taking part. % of 5k % of 10k This has been used by some classes within break times to increase physical activity. | Training Sports leaders to lead activities at playtimes. Training for MDSAs in sports activities and buy equipment/scheme to |



Even Swindon Primary School



PRIMARY PE SPORT GRANT REPORT 2020 - 21

| | | | | |
|--|---|------|--|--|
| | Promote more active break and lunch times and active lessons across the school. | | Unable to carry out this academic year due to class bubbles and sharing equipment. | resource this. Look into GetSet Active lunchtimes scheme. See above regarding Road to Tokyo. |
| Improve quality of PE teaching throughout the school. | Purchased GetSet4PE scheme and used as the primary focus for the progression document of PE across the school from Nursery to Year 6. | £660 | Positive feedback of use from T5 onwards. Assessment tool is being used | Review staff survey on confidence and engagement with the scheme in T1/2. Put in place any additional support from this. |
| Ensure that all children have access to a wide range of inclusive sporting activities to enable them all to become more active and engage in sports they may not previously have been involved in. | Olympics Week where children have the opportunity to try different sports, such as basketball, fencing, judo, handball, sitting volleyball, surfing and golf. | £850 | All classes had the opportunity to take part in 2 or more different sports. Children know about more sports including Paralympic sports. | Repeat Sports week next year, focusing on 2022 World cup and the 2022 commonwealth games in Birmingham. |
| Training children to become Sports Leaders to enable them to take more of an active role in sport. | Give Year 6 children the necessary training to support with leading PE sessions. | £0 | Unable to carry out due to maintaining class bubbles and Covid-19. Previously, children have built their leadership skills & are more enthusiastic about engaging in PE. | Train new Year 6s to become Sports Leaders if school bubbles allow. |
| Improve the quality and selection of sports resources available to ensure children have access to a wide range of essential equipment. | Purchased new sports equipment during this year including different sized basketballs and foam balls for KS1 and reception to use. | £ | The greater quantity of resources and equipment means that most children should have access to at least one between two of various pieces, if not one each. | Continue to keep an up-to-date inventory of sporting equipment and replace/renew when necessary. |



Even Swindon Primary School



PRIMARY PE SPORT GRANT REPORT 2020 - 21

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--------------------|--|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Staff confidently deliver lessons at an appropriate level so they build on prior skills in order for children to continue to progress.</p> <p>Children are taught relevant knowledge and skills through a variety of contexts.</p> | <p>Purchased GetSet4PE scheme and used as the primary focus for the progression document of PE across the school from Nursery to Year 6.</p> <p>Staff meeting where the resources were shared and looked assessment of PE to track pupil progress.</p> <p>Identify staff that may benefit from Team Teaching</p> <p>New teachers to the school to be offered Team teaching alongside an experienced sports coach.</p> | <p>£660</p> | <p>Positive feedback of use from T5 onwards. Assessment tool is being used by all classes.</p> <p>Unable to carry out team teaching out due to Covid-19 but will be offered to these teachers in the next academic year.</p> | <p>Review staff survey on confidence and engagement with the scheme in T1/2. Put in place any additional support from this.</p> <p>Identify teachers in need of this teaching and carry this out in the next academic year.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|--|---|--|---|--|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Children to be taught relevant skills in a variety of different contexts through a varied and balanced curriculum</p> | <p>Employment of schools sports coach (L5/TA) to deliver high quality lessons and extra-curricular activities</p> <p>Use of Sports coach from Fortius to deliver high quality PE lessons and extra-curricular activities.</p> | <p>£10,385 for sports coach contract</p> <p>£1260</p> <p>£2590</p> | <p>High quality PE taught by school sports coach and Fortius coach.</p> | <p>Identify teachers who may benefit from Team teaching.</p> |



Even Swindon Primary School



PRIMARY PE SPORT GRANT REPORT 2020 - 21

| | | | | |
|--|--|-----------------------------|---|---|
| Increased attainment in swimming for end of KS2 data | Extra catch up swimming sessions to increase percentage of Yr6 swimmers achieving 25m and performing safe, self-rescue. | £0 | Unable to take place this academic year due to Covid and pool closures. | Funding will be allocated for catch up swimming. |
| Provide more opportunities for children to experience a wider range of sports and to inspire in line with school values. | Olympics week in T6. Booking in external coaches and Olympic athletes to lead assemblies to help inspire children and PE staff to lead sessions to introduce different sports. | £850 (Also part of KI 2) | Lots of positive feedback from staff and excellent engagement and enjoyment from all children. Children experienced sports such as fencing, judo, handball, golf, sitting volleyball and surfing. Assemblies with former Olympians were enjoyed by children and lots of positive feedback from staff too. | SH, LP and LP look into the possibility of an annual themed week, linked to the 2022 Commonwealth Games and/or World Cup. |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--------------------|---|--|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| More competitive opportunities for children to compete against other children from the same house, as well as from other classes by hosting Sports Day. | Sports Day - A day held to enable children to compete in their house teams in a variety of sporting events to win house points. All activities are inclusive to enable children to have the same opportunities and access. Children competed against their peers in their class bubbles and were awarded stickers for placing first, second or third. | £0 | Sports day provided fun, inclusive activities that allowed all children the chance to compete in a friendly manner. | Continue to host Sports Day to encourage competition between the children. |



Even Swindon Primary School



PRIMARY PE SPORT GRANT REPORT 2020 - 21

| | | | | |
|--|--|--|---|---|
| | GetSet4PE scheme allows more opportunity for competition between pupils in lessons and also competition against themselves when trying to beat personal bests. | | | |
| Competitive opportunities for children to compete against children from other schools. These opportunities allowed children to experience healthy competition as well as learning to deal with defeat and absorb success in a positive manner. | Enter a wide range of sporting events organised by Fortius, Swindon PSFA and other organisations. | | Virtual competitions were successful and all children did a super job and thoroughly enjoyed the experience. Children have not been able to compete in competitions against other schools in person due to Covid-19, but virtual competitions have taken place, including a virtual gymnastics competition where RESULTS | LP to organise the Mini Marathon across the school. |

| | |
|-----------------|--|
| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | |
| Date: | |



Even Swindon Primary School



PRIMARY PE SPORT GRANT REPORT 2020 - 21

| | |
|-----------|--|
| Governor: | |
| Date: | |