

## Personal Social Emotional Development (PSED)

- We will be putting our sharing and turn taking skills into practice when playing games with new friends
- We will be trying out new activities and selecting resources independently.
- We will be learning and talking about our families and other people who are important to us
- Dress up in special clothes from the different festivals
- Discuss "poppy day" during a circle time
- Take part in discussing celebrating different festivals - food, clothes, presents, music, routines etc
- Share food made for celebrations.
- Role play parts of festivals e.g, giving presents out
- Talk about favourite books, special places, special people and special objects

## Physical Development (PD)

- Combining different movements with ease and fluency
- Respond to music from various festivals e.g. Bollywood festival
- Make plates of dough food for special occasions
- Talk about making healthy choices and personal hygiene
- Develop our fine motor skills doing things like painting outside using large brushes, chalking round lines, threading beads, and using the correct pencil grip

## Communication and Language (CL)

- Retell and recall celebration stories e.g. Diwali, Birthday and Christmas with puppets and small world toys in learning through play
- Talk to a friend on the phone in the role-play area and invite them to a party
- Talk about various issues in PHSE
- Having a conversation 1:1 or in a small groups
- Beginning to listen to each other and respond from what they've said
- Playing speaking and listening games
- Role playing real life experiences

# What do you celebrate?

## Understanding the World (UW)

- Explore, investigate and learn about the world around us in our outdoor learning environments
- Find out about how festivals are celebrated through stories and books
- Talk about a festival you have celebrated at home
- Talking about similarities and differences of different religious festivals.
- Retell religious stories from different faiths: Diwali - 'Rama and Sita' story.
- Discuss special occasions and celebrations. Retell stories connected to another faiths.



## Expressive Arts & Design (EAD)

- Exploring and creating music using a variety of different techniques and equipment
- Exploring and experimenting colour mixing
- Share their creations with others and saying what they have made
- Moving in time to music
- Roleplaying in the home corner and making props for their play
- Creating collages and junk models by exploring using different materials
- Sing various Christmas songs and carols
- Make celebration cards

## Mathematics (M)

- Learning to count and recognise numbers up to 5
- Match numbers to quantities of groups to 5
- Begin to identify and select, rotate and manipulate shapes
- Design Rangoli patterns during the festival of Diwali
- Problem solving e.g. Can you lay the table for 4 people?
- Use language 'add' in role play situations

## Literacy (L)

- Learning to recognise and write our names.
- Listening to rhymes and songs together and finding rhyming words
- Learning phase 1 and 2 of Essential letters and sounds phonics
- Recognising and reading the harder to read words
- Begin to use their initial sounds when writing for a purpose e.g. making lists, labelling pictures and retelling stories
- Children will be finding out about festivals and celebrations through books and ICT