

## Communication, Language and Literacy

This term we will be starting off talking about winter, the Arctic and the Antarctic, we will then move on to space.

We will then be re-telling these stories in lots of fun ways, through role play, story maps and art work.

Within phonics this term we will continue listening to sounds and talk about what sounds words begin with.

### How you can help at home:

Talk about the season of winter. What animals like to live in the snow? Where do different animals live e.g polar bears live in the arctic and penguins live in the Antarctic.

Talk about the beginning sound in your child's name and other words using the sound rather than the letter name.

## Medium Term Planning Term 3 What's in the world?

### Key Texts

**The Snow Bears Surprise.**

**Whatever next**

**How to catch a star.**

**Moon map**

### Characteristics of Effective Learning

#### ***Playing and exploring-Engagement***

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

***Active learning-motivation*** Being involved and concentrating Keeping trying Enjoying achieving what they set out to do.

***Creating and thinking critically-Thinking*** Having their own ideas Making Choosing Ways to do things

## Physical Development

We will be trying to encourage the children to be as independent as possible by putting on their own coats, aprons and role play clothes.

During P.E we will moving in a variety of ways, shuffling, sliding, hopping, jumping and using some apparatus this term. Please make sure that your child is wearing suitable clothing and shoes on a Wednesday.

As part of strengthening our fine motor skills and improving our pencil and scissor skills we will be using tongs, tweezers, knives and forks as well joining in with dough disco weekly.

**How you can help at home:** When out walking encourage your child to jump, skip and hop and climb. (This will all help when it comes to your child writing later on.)

To improve your child's pencil grip so that it is nice and strong for writing, play with play dough, squeeze, roll and pat. (Ask us for the recipe!) Also, there are many dough disco songs on you tube for your child to join in with.

## Mathematics

We will be counting and matching amounts to numbers. Through playing games we will encourage the children to count and use language such as more, count on and back.

We will be looking at quantities and talking about the objects/pictures we can see (without counting)

As part of learning about space we will be talking about some of the 3D shapes as well as revisiting 2D shapes and using these shapes to make rockets and spaceships to travel to different worlds.

### How you can help at home:

Whilst you are out walking talk about what can you can see in the environment e.g 3 daises, ask your child what can they see

## Personal, Social and Emotional Development.

We will be encouraging the children to take ownership of their classroom, giving the children responsibility for different areas and ensuring our toys are looked after.

We will provide lots of activities that will encourage your children to work together and encourage them to take turns and share.

### How you can help at home:

Play turn taking games such as pop up pirate, skittles (using bottles) dominoes.