



## Even Swindon Primary School Homework Policy

Written: Sept 2020

Revised: Sept 2023

Next review: Sept. 2025

### Introduction

Even Swindon believes in the value that homework provides in consolidating and enhancing the learning opportunities of all children.

As such, homework at Even Swindon will consolidate and reinforce key skills in both English and maths, to ensure that classroom learning can be accessed without barriers, and enable children to practise key skills taught as part of their year group's curriculum.

Homework will help pupils to develop the skills of an independent learner, an essential skill needed to support them in their learning, especially so when they move onto secondary school. It also facilitates cooperation between home and school in supporting each child's learning.

Children are given 10 questions to answer for both English and maths. In term 1, these skills are taken from the previous year group's curriculum, in order to plug any gaps in learning, or to review and ensure that these key skills are embedded. From Term 2, the homework reviews learning from term 1 of their new year group, in order to ensure that there is review of learned skills. As the year develops, homework will be selected based on continued gaps in learning to enable children to overlearn the essential skills for their specific year group and develop automaticity with this learning.

Alongside homework for English and maths, children are expected to read every night and record this in their reading records; complete spellings, which could be completed using their account on Spelling Shed; and practise their times tables on Times Table Rock Star (Y2+).

Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help guide their children as and when they feel it to be necessary.

- The school will ensure relevant and timely homework is set.
- Parents/guardians are asked to ensure their child's homework is completed on time.
- Parents/guardians are asked to ensure their child has the means and opportunity to undertake any homework set.

The level of support required from home will likely change throughout a pupil's time at school, as children may need greater support when they first begin school but this will gradually reduce as they develop the skills for independent learning.

The time allocated for homework (see table below) has been suggested using previously set Government Guidelines. Some variations to the amount of homework time and/or task allocation may occur during the course of the year however, as the children progress and other factors are taken into consideration. In years 1-6, English and maths homework will be sent out on a weekly basis, along with a termly spellings list, which will be sent out at the start of each term, published on our school website and uploaded to their class Instagram.

Both Nursery and Reception will provide bespoke homework to their specific curriculum:

Year Group	Timing	Homework tasks
Nursery	Daily story time Enquiries throughout the year	Books should be shared on a daily basis – Nursery have a lending library available. Questions will be posed on their class Instagram for children to investigate. Parents should respond to these posts with comments or pictures.
Reception	Daily phonics practice Daily reading From term 3, alternate English and Maths tasks	Phonic sound cards and grapheme tiles practiced as the children learn them. 1 phonically decodable book to be read <b>by</b> the child; one story book to be shared <b>with</b> the child. From term 3, homework is to be completed either in the homework book or evidenced on their class Instagram page.
Years 1 & 2	Reading daily for 10 mins. Daily practice of spellings and times tables for Up to 15 minutes for completing homework tasks.	The English and maths homework will be set weekly and will be reviewing concepts already learned in class. This is to ensure that the children develop automaticity in retrieving key skills.
Years 3 & 4	Reading daily for 15 mins. Daily practice of spellings and times tables Up to 20 minutes for completing homework tasks.	See Appendices for examples.

Years 5 & 6	<p>Reading daily for 20 mins. Daily practise of spellings and consolidation of times tables</p> <p>Up to 30 minutes for completing Homework tasks.</p>	
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Homework should be submitted on a Wednesday. This is then marked with the class teacher on a Thursday, as part of whole class feedback, so that misconceptions can be discussed and addressed. In order for feedback to be effective, any child who has not completed their homework on a Wednesday, completes the tasks during that school day in order to benefit from the teacher feedback and to avoid any ongoing misconceptions.

Children who consistently apply themselves to their homework will be celebrated with a certificate as part of our celebration assembly.

Reading is expected to be continued throughout all holidays and an additional Reading Challenge will be set for the extended holidays of Christmas, Easter and the Summer.

After school homework clubs are arranged as and when the need arises for pupils across the school. This is to support pupils with the timely completion of their homework, particularly in preparation for secondary school for Upper Key Stage 2 pupils. Any pupils who do not complete their homework at home will be expected to complete it within school hours.

### 3. Dyslexia Friendly

Even Swindon is a Dyslexia Friendly School. We provide a variety of teaching strategies and resources to support pupils with specific literacy difficulties, which benefit all children. Our homework uses a key strategy to support children's needs by being an opportunity to overlearn previous learning; this will include visual aids, scaffolding and modelling as required.

### 4. Monitoring, Evaluation and Support

- Homework is monitored by class teachers.
- If a child consistently does not complete their homework, the class teacher will follow this up with parents/guardians.

- Parents are encouraged to raise any questions they have with the class teachers.
- The Head teacher and SLT will regularly review the effectiveness of homework and brief the Curriculum Committee of the Governing Body when necessary.

## Appendices

### Year 4 English Homework - Term 1: Week 1

#### Review: Past tense

1. The rain \_\_\_\_\_ after an hour. (to stop)
2. A flower \_\_\_\_\_ 15cm in the sunshine. (to grow)

#### Main Focus: Present Perfect Tense


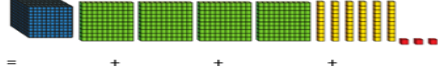
1. The object **has** \_\_\_\_\_ the sun to create a shadow. (to block)
2. The fossil \_\_\_\_\_ **developed** over thousands of years. (to develop)
3. The magnet \_\_\_\_\_ the metal peg. (to attract)
4. The plant **has** \_\_\_\_\_ from nutrients in the soil. (to grow)
5. A dog \_\_\_\_\_ the meat. (to eat)
6. \_\_\_\_\_ the child \_\_\_\_\_ every week in Year 3? (to swim)
7. The children \_\_\_\_\_ to their teacher. (to speak)
8. Now it's Autumn, the leaves \_\_\_\_\_ from the trees. (to fall)

### Year 4 Maths Homework - Term 1: Week 1

#### Review: Column Addition

	3	2	5			5	0	6
+	1	4	7		+	2	9	8

#### Main Focus: Place Value of and Partitioning of 4-digit numbers

1. 
  
= \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_
2. 
  
= \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_
3. 2814 = 2000 + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_
4. 5973 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_
5. 3000 + 200 + 10 + 8 = \_\_\_\_\_
6. Three thousand, two hundred and eighty-seven = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_
7. 4806 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_
8. \_\_\_\_\_ = 9000 + 20 + 5

### Year 2 Maths Homework - Term 1: Week 1

#### Review: Counting forwards and backwards

#### Complete the missing numbers

1. 56, 57, \_\_\_\_\_, 59, \_\_\_\_\_
2. 43, 42, \_\_\_\_\_, 40, \_\_\_\_\_, 38

#### Main Focus: One more and one less

#### Write one less and one more than these numbers

	One less		One more
3.		3	
4.		15	
5.		19	
6.		46	
7.		10	

### Year 2 Writing Homework - Term 1: Week 1

#### Review: Correct the capital letters and full stops.

1. the dog was sleeping
2. Today, i lost my tooth

#### Main Focus: Question sentences

#### Add in the missing punctuation (? or .)

3. Can I have a slice of cake \_\_\_\_\_
4. There is a cat on the shed \_\_\_\_\_
5. I love school \_\_\_\_\_
6. What time is it \_\_\_\_\_
7. Please can I have a snack \_\_\_\_\_
8. It is sunny \_\_\_\_\_
9. Would you like a sticker \_\_\_\_\_
10. Have you finished your homework \_\_\_\_\_