

Communication, Language and Literacy

This term we will be focusing on well known stories with repeated phrases.

The children will be encouraged to use story language, then, next, finally.

Children will make story maps and be encouraged to use them to re-tell a familiar story.

How you can help at home:

Visit a library and read stories.

Talk about what happens in the different parts of the book you are reading.

Medium Term Planning Term 4

What can you see down in the woods?

Key Texts

We're going on a Bear Hunt.

We're going on an Egg Hunt

Three Billy Goats Gruff

The Runaway Chapatti.

Characteristics of Effective Learning

Playing and exploring-Engagement

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

Active learning-motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do.

Creating and thinking critically-Thinking

Having their own ideas Making Choosing

Ways to do things

Physical Development

In P.E we will be using apparatus to re-tell the stories, climbing over hills, swimming across the pond, to go for a walk.

We will also be trying to teach your child different games where they have negotiate space e.g. stuck in the mud, tag, hide and seek.

We are now trying to encourage your children to hold their pencils between the first two fingers and thumb if they are ready.

How you can help at home:

To help your child with their fine motor skills encourage your children to pick objects up using tongs or tweezers. Give them a challenge and see how many they can pick up in a minute.

When you are at the park make up a story as your children are climbing, swinging on a swing e.g Can the swing go into space?

Mathematics

This term we will be matching numerals to quantities to 5 using objects from our stories.

Using number rhymes we will focus on one more and one less when counting frogs, ducks, potatoes.

As part of reading stories and using story maps we will use language to help describe where characters are egg in front and behind.

How you can help at home:

When you are out and walking to some familiar place e.g school talk about how you got there, what did you walk past? Can you ask your child to describe how to get to school or the shops.

Personal, Social and Emotional Development.

When reading stories we will talk about how the different characters are feeling and why they are feeling scared or happy.

We will be encouraging children to work together in a group, listening to each other's ideas as well as initiating their own.

We will also encourage children to enjoy some responsibility e.g. cleaning the table for snack, getting the names ready for their friends and tidying the classroom.

How you can help at home Talk out loud about how you are feeling and why. Give your child responsibility of carrying out tasks at home e.g. dusting.