<u>French</u>

	KS1	Year 3	Year 4	Year 5	Year 6
Vocabulary	Bonjour Salut (Greetings in the register)	 Say and respond to <i>bonjour, salut</i> and <i>au revoir, à tout à l'heure</i> and <i>à bientôt.</i> Say and respond to <i>Ça va?</i> and <i>Et toi?</i> using <i>très bien, pas très bien</i> and <i>comme ci, comme ça.</i> Say and respond to <i>taisez-vous, écoutez, regardez, répétez, levez-vous</i> and <i>asseyez-vous.</i> Say and respond to <i>un chat, un chien, un cochon, un lapin, une souris, une tortue</i> and <i>un serpent, un lapin and une souris.</i> Say and respond to <i>voici</i> and <i>et</i> Pronounce <i>un</i> and <i>une</i> correctly. Say <i>je m'appelle</i> and say and respond to <i>je suis</i> and form a sentence with the phrase. 	Learn parts of the body: <i>la</i> <i>tête, le bras, la jambe, le pied,</i> <i>le genou, l'épaule</i> Learn more animals: <i>une</i> <i>poule, une chèvre, un mouton,</i> <i>une vache</i> Be able to read, say and understand words for colours: <i>violet, blanc, clair, foncé</i> Learn the words <i>grand</i> and <i>petit</i> to describe size. Learn words for facial features: <i>le nez, la bouche, la</i> <i>dent, les cheveux, l'œil, les</i> <i>yeux, l'oreille, les oreilles</i> Learn some words for food items in French: <i>le monster, le</i> <i>croissant, le pain au chocolat,</i> <i>la baguette, le gâteau,</i> <i>l'orange (f), la banana, la</i> <i>pomme, le melon, les</i> <i>bonbons, les escargots, la</i> <i>glace, la sucette, un fromage,</i> <i>des chips, le chocolat</i> Learn numbers 16-31. Describe hair colour and type: <i>marron, noir, blond, roux,</i>	Learn words for sports: <i>le</i> <i>football, le netball, le hockey, le</i> <i>skate, le badminton, le tennis, le</i> <i>karate, les fléchettes</i> Learn the word 'pour' and use it in context. Learn how to describe the weather: <i>II fait du soleil, II fait</i> <i>chaud, II fait du vent, II fait froid,</i> <i>II neige, II pleut, à, Quel temps,</i> <i>fait-il?, la température</i> Learn words for hobbies: <i>écouter</i> <i>de la musique, regarder la</i> <i>television, faire le jardinage, jouer</i> <i>aux cartes, jouer à des jeux-</i> <i>vidéo, lire, faire des balades avec</i> <i>le chien, aller au cinema, faire du</i> <i>shopping, faire des voyages, les</i> <i>passe-temps, quel est ton hobby?</i> Learn numbers 32-60 Learn words for school subjects: <i>les matières, les mathématiques,</i> <i>l'anglais, les sciences, l'histoire, la</i> <i>géographie, le français,</i> <i>l'informatique, l' E.P.S., la</i> <i>musique</i> Use a dictionary to find out the meaning of some words for transport in French: <i>en voiture,</i> <i>en autobus, en avion, en bateau,</i>	Learn how ask and tell the time: <i>Quelle heure est-il?, II est</i> <i>heures, et quart, et demie,</i> <i>midi, minuit, moins le quart</i> Be able to understand and describe their daily routine: <i>La</i> <i>routine, Je me lève, Je me</i> <i>douche, Je m'habille, Je prends le</i> <i>petit déjeuner, Je me brosse les</i> <i>dents, Je vais à l'école, Je rentre</i> <i>à la maison, Je fais mes devoirs,</i> <i>Je dîne, Je me couche</i> Learn to give opinions about houses and make comparisons: <i>la</i> <i>maison, plus que, moins</i> <i>que, parce que, joli(e), laid(e),</i> <i>petit(e), grand(e), élégant(e)</i> Learn vocabulary to describes rooms in the house: <i>la cuisine, le</i> <i>salon, la salle à manger, la salle</i> <i>de bains, la chamber, le couloir,</i> <i>l'escalier, le jardin, le balançoire,</i> <i>de mon/ma/mes</i> Learn vocabulary for places in a town: <i>la poste, la boulangerie, la</i> <i>banque, la boucherie, la</i> <i>bibliothèque, l'épicerie, le marché,</i> <i>le parc, la gare, l'office de</i> <i>tourisme</i>

Learn some vocabulary relating to Christmas. Say and respond to eight colours: <i>bleu, rouge, jaune, vert, marron, rose, orange</i> and <i>gris</i> Give a simple opinion <i>j'adore</i> or <i>je déteste</i> about a colour. Understand and say numbers 1-10 and zero in French Understand and use <i>j'ai</i> and	 raide, bouclé, en brosse, long, court. Describe eye colour: marron, noir, bleu, vert, les yeux, je porte des lunettes Be able to understand and describe size: grand, petit, de taille moyenne Be able to describe someone else using the third person: il/elle a, il/elle est Learn words for family 	en train, à pied Learn words for items in a classroom: <i>le crayon, le stylo, la règle, la trousse, la calculatrice,</i> <i>les ciseaux, la taille-crayon, la table, la chaise, la fenêtre, le tableau, la poubelle, le cahier, le sac, l'ordinateur, la porte</i> Learn words for prepositions to be able to where something is located: <i>sur, dans, derrière, sous,</i> <i>devant, entre</i>	Learn language relating to directions: <i>à gauche, à droite,</i> <i>tout droit, tournez, prenez, allez,</i> <i>la première, la deuxième, la rue</i> Learn numbers 61-100
 and <i>gris</i> Give a simple opinion <i>j'adore</i> or <i>je déteste</i> about a colour. Understand and say numbers 1-10 and zero in French 	describe size: grand, petit, de taille moyenneBe able to describe someone else using the third person: <i>il/elle a, il/elle est</i>	<i>tableau, la poubelle, le cahier, le sac, l'ordinateur, la porte</i> Learn words for prepositions to be able to where something is located: <i>sur, dans, derrière, sous,</i>	

earn days of the week.			
Inderstand that French has ilent letters and that -z is lways silent when at the end if a word. earn how to pronounce the shoneme é. earn how to pronounce the shoneme ch. earn how to pronounce the shoneme u. Pronounce <i>un</i> and <i>une</i> orrectly. earn how to pronounce the shonemes i, in, eu and th. earn how to pronounce the shoneme j. earn how to pronounce the shoneme a. earn how to pronounce the shoneme a.	 Be able to identify the 'ou' sound and say a tongue twister with the sound in. Pronounce words with the 'on' and 'om' nasal sounds. Pronounce words with the 'e' sound. Pronounce words with the 'an' sound. Be able to pronounce words with the 'r' sound accurately. Be able to pronounce words with the 'ch' sound accurately. Learn how to pronounce the phoneme 'eu' correctly. 	Learn how to pronounce the 'j' phoneme correctly. Pronounce the phoneme 'qu' accurately. Learn how to pronounce the 'oi' phoneme correctly. Learn how to work out which words in a poem rhyme. Learn how to pronounce words starting with 'h'. Pronounce the phoneme 'ai' accurately. Know which letters are silent at the end of words. Understand the liaison rule where letters which are usually silent are pronounced before a vowel.	Learn how to pronounce parts of être and avoir correctly, especially silent letters. Learn how to listen carefully and distinguish between the different parts of être and avoir.

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<u>Grammar</u>	F	Form plurals.	Start to use a bilingual	Learn <i>tu as, il a, elle a</i> and <i>nous</i>	Build phrases using je peux plus
			dictionary to find out plurals	avons (parts of avoir).	an infinitive
		Start to understand the	and genders.	Lies pusit with the peopling	
		concept of gender and how un		Use avoir with the negative.	Learn avoir phrases
		and une point to different	Learn how to find the plural		
	g	jenders.	form of nouns in a bilingual	Understand and describe what	Learn how to form the perfect
			dictionary.	pets people have using 'avoir'.	tense
	S	Say and respond to <i>je suis</i>			Differentiate between the present
	a	and form a sentence with the	Start to understand that	Learn more parts of the verb	and perfect tenses
	р	bhrase.	adjectives must agree with the	'être' including in the negative	
			noun they describe.	form.	Learn how to form the perfect
	U	Jse <i>le</i> with a colour when			tense
	q	jiving an opinion about it.	Start to recongise and apply	Learn and use the different parts	Differentiate between the present
	-		the adjective agreement rule.	of the irregular verb 'aller'.	and perfect tenses
	U	Jse two different colours and		2	and perfect tenses
		connective to describe an	Be able to use adjectives	Learn words for prepositions to	
		nimal.	correctly in a sentence	be able to where something is	
				located.	
	U	Inderstand and use <i>j'ai</i> and	Know when to use the correct	located.	
		now the difference between	word for 'my' (possessive	Learn how to form the simple	
		<i>ai</i> and <i>je suis</i> .	adjectives).	future tense.	
			dujectives).	lucure tense.	
	U	Inderstand the difference			
		etween le/la/les and un/une in			
		rench and know when to use			
	ea	each type of article.			
	P	Practise extending sentences			
	w	vith <i>mais</i> .			
Speaking	L	earn to sing a well-known	Read and practise reciting an	Learn the word 'pour' and use it	Learn how to pronounce parts of
	Fi	rench song (Le vieux	authentic French poem (Une	in context.	être and avoir correctly, especially
	Μ	lacDonald a une ferme).	Souris Veret)		silent letters.
		,	,	Enjoy a traditional story and act it	
	S	Say and respond to <i>voici</i> and	Present an authentic French		Use a variety of conjugations of
		et.	poem (Une Souris Verte)		être and avoir to ask and answer a
					series of questions.
	F	Form a simple sentence using	Learn parts of the body, being	weather.	
		<i>voici</i> and <i>et.</i>	able to say and understand		Learn how ask questions in
			them orally.	5	-
	Т	ake part in a dramatical			different ways using intonation
		etelling of a story ('Au	Be able to say a tongue	The development and the south states to	Learn how to tell the time using
		Aagasin d'animaux').	twister with the 'ou' sound in.	Understand and describe what	5
	F 1		constant and our sound int	pets people have using 'avoir'.	minutes past the hour.

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Devise and take part in a simple role play.	Be able to read, say and understand words for colours.	Describe preferences of school subjects and reasons why.	Learn how to tell the time using minutes to the hour.
Say and respond to <i>je suis</i> and form a sentence with the phrase.	Give opinions with reasons about food.	Be able to say which form of transport you and others use.	Be able to understand and describe their daily routine.
Say and respond to eight colours: <i>bleu, rouge, jaune,</i>	Take part in a conversation asking for and giving opinions about different foods.	Prepare and give a presentation about your school.	Learning about children's daily routine in another culture.
vert, marron, rose, orange and gris	Read and act out a traditional tale (Le fermier dans son pré	Practise asking questions in the simple future tense.	Learn to give opinions about houses. Be able to make comparisons
Use <i>je suis</i> with a colour.	rhyme).		using adjectives.
Give a simple opinion <i>j'adore</i> or <i>je déteste</i> about a colour.	Use 'je voudrais' with different food items.		Be able to talk about their favorite house/ hobby/ subject.
All can understand, write and say a sentence describing the colour of an animal using the	Learn how to understand and say and write dates.		Appreciate a story and understand the main points.
correct word order.	Be able to understand and describe hair colour and type.		Perform a play to an audience (The three little pigs).
Give an opinion about the animal.	Be able to understand and describe eye colour.		Be able to describe what Christmas presents they
Understand and act out a simple story (Le Navet Énorme PowerPoint).	Be able to understand and describe size.		got/didn't get/hope to get. Be able to give their opinion on their presents/favourite toys.
Understand and say numbers 1-10 and zero in French	Be able to memorise part of a story and recite a tongue twister in French.		Learn avoir phrases and appreciate a story
Understand someone asking how old they are (<i>quel âge as-</i> <i>tu?</i>) and reply using a	Be able to ask and answer the question <i>Tu as des frères ou</i>		Learn and present about what children around the world have in their room
Take part in a simple role play based on a story (Aladdin)	des sœurs? Be able to ask and answer the question <i>Que portes-tu</i> ?		Be able to understand and give directions orally Learn how to buy food in a shop
	Memorise and present a short spoken text.		Conversations in a café

	Use the phrase <i>je voudrais</i> in appropriate contexts. Create sentences using the language <i>j'adore/ je déteste mais je voudrais.</i> Ask questions with <i>c'est qui?</i> Extend sentences with <i>et</i> and <i>aussi.</i>	Use colours to describe clothing with correct adjectival agreements.		
Listening	 Listen to and understand a simple story (the Au magasin des animaux). Devise and take part in a simple role play. Say and respond to <i>je suis</i> and form a sentence with the phrase. Enjoy a simple Christmasthemed story and learn some vocabulary relating to Christmas. Say and respond to eight colours: <i>bleu, rouge, jaune, vert, marron, rose, orange</i> and <i>gris</i> Give a simple opinion <i>j'adore</i> or <i>je déteste</i> about a colour. All can understand, write and say a sentence describing the colour of an animal using the correct word order. Understand someone asking how old they are (<i>quel âge as</i>- 	Listen to and respond to a French story (Monsieur Gentil's day out). Be able to identify the 'ou' sound. Be able to read, say and understand words for colours. Learn part of a story using food vocabulary (The Hungry Monster) Take part in a conversation asking for and giving opinions about different foods. Be able to understand and describe hair colour and type. Be able to understand and describe eye colour. Enjoy a traditional story (lesson 19) Enjoy a traditional story – Little Red Riding Hood	Learn the word 'pour' and use it in context. Enjoy a traditional story (Emperor's new clothes) Learn how to describe the weather. Be able to give a simple weather forecast. Understand and describe what pets people have using 'avoir'. Enjoy a simple story (Baby elephant) Describe preferences of school subjects and reasons why. Listen to and memorise a story (Tortoise Birthday). Be able to say which form of transport you and others use. Prepare and give a presentation about your school.	Learn how to listen carefully and distinguish between the different parts of être and avoir. Use a variety of conjugations of être and avoir to ask and answer a series of questions. Learn how to tell the time using minutes past the hour. Be able to understand and describe their daily routine. Learn to give opinions about houses. Be able to make comparisons using adjectives. Be able to describe one's own house Learn avoir phrases and appreciate a story Learn language relating to directions Be able to understand and give directions orally Conversations in a café

	 <i>tu?</i>) and reply using a sentence stating their age. Take part in a simple role play based on a story (Aladdin). Understand the phrase <i>Qu'est-ce que tu voudrais?</i> 	Be able to ask and answer the question <i>Tu as des frères ou</i> <i>des sœurs?</i> Be able to ask and answer the question <i>Que portes-tu?</i> Enjoy a simple story (The Hedgehog story) about clothing. Understand aural descriptions of clothing.		
Reading	Devise and take part in a simple role play.Give a simple opinion j'adore or je déteste about a colour.Do simple addition and subtraction sums using numbers 1 – 10.Understand a sentence describing the colour of an animal and understand the adjective and noun order.Listen and respond to a simple story (Le Navet Enorme) using repetition and gestures.Take part in a role play based on Aladdin.	Read and practise reciting an authentic French poem (Une Souris Vert). Be able to read and write parts of the body. Be able to read, say and understand words for colours. Learn part of a story using food vocabulary (The Hungry Monster) Learn a poem about food opinions (L'Ogre qui a faim). Read and interact with a traditional fairy tale – Goldilocks/ Boucle d'Or Read and act out a traditional tale (Le fermier dans son pré rhyme).	Learn the word 'pour' and use it in context. Enjoy a traditional story (Emperor's new clothes) Learn how to describe the weather. Be able to give a simple weather forecast. Learn how to work out which words in a poem rhyme. Enjoy a simple story (Baby elephant) Practise sums in French. Describe preferences of school subjects and reasons why. Listen to and memorise a story (Tortoise Birthday). Prepare and give a presentation	 Learn how to tell the time on the hour, quarter past and half past. Learn how to tell the time using minutes past the hour. Learn how to tell the time using minutes to the hour. Be able to understand and describe their daily routine. Build phrases using je peux plus an infinitive Learn about a French city and research and present information about a city Be able to understand and give directions orally

		 Be able to do some maths in French including division and multiplication. Learn how to understand and say and write dates. Be able to understand and describe hair colour and type. Be able to understand and describe eye colour. Be able to understand and describe size. Be able to memorise part of a story and recite a tongue twister in French. Enjoy a simple story (The Hedgehog story) about clothing. Memorise and present a short 	about your school.	
Writing	Form a simple sentence using	spoken text. Be able to read and write	Learn the word 'pour' and use it	Learn how to tell the time on the
	 <i>voici</i> and <i>et.</i> Use <i>je suis</i> with a colour. Give a simple opinion <i>j'adore</i> or <i>je déteste</i> about a colour. All can understand, write and 	parts of the body. Give opinions with reasons about food. Learn how to understand and say and write dates.	in context. Apply the adjectival agreement rule in writing. Learn how to describe the weather.	hour, quarter past and half past.Learn how to tell the time using minutes past the hour.Be able to understand and describe their daily routine.
	All can understand, write and say a sentence describing the colour of an animal using the correct word order. Give an opinion about the animal.	Be able to understand and describe size. Understand and write a short description of an outfit.	Be able to give a simple weather forecast. Understand and describe what pets people have using 'avoir'.	Learning about children's daily routine in another culture. Be able to talk about their favorite house/ hobby/ subject.

	Create sentences using the language j'adore/ je déteste mais je voudrais.	Use colours to describe clothing with correct adjectival agreements.	 Write their own diamond poem in French Make sentences using single word cards. Make texts using phrase cards. Be able to say which form of transport you and others use. Prepare and give a presentation about your school. Practise asking questions in the simple future tense. 	Be able to describe one's own house Build phrases using je peux plus an infinitive Learn and present about what children around the world have in their room
<u>Cultural</u> <u>awareness</u>	Understand that French is spoken in France and elsewhere. Understand the convention of kissing on the cheek when greeting. Learn some common French names. Learn a French Christmas song and make a French Christmas card.	 Be able to understand and recite an authentic French poem (Une Souris Vert). Learn about some Christmas traditions in France. Learn about birthday traditions in France and name days. Learn about what happens in France when they lose a tooth. 	Jean de la Fontaine - Fox and the Crow author Appreciating different writing conventions - French handwriting. Learn about the Epiphany tradition in France. Be able to understand and recite an authentic French song (Galette). Enjoy a traditional French story	Learning about children's daily routine in another culture. Learn about children's favourite toys around the world. Learn and present about what children around the world have in their room Learn about a French city and research and present information about a city
	Sing a well-known traditional French song. Understand and enjoy an Easter-themed story. Sing a French Easter song.	Learn about the origins of the April's Fools Day tradition in France. Compare the way April Fool's day is celebrated in the UK and France.	and compare it to an English story. Learn about French primary school timetables. Learn about a real primary school in France.	Learn about the tradition of April Fool in France and Belgium. Learn about the factual information in France, Belgium and around the word. Learn further vocabulary.

	Learn about location of Paris. Learn about four famous Paris landmarks.	Design their own 'poissons d'avril'. Find out about the lack of uniforms in France and give opinions about uniform. Learn about different types of French food and drink and where they are from. Test out French food/drink and conduct survey.	Learn about the Mardi Gras carnival in France. Learn about how Easter and the events leading up to it are celebrated in France. Compare the way Easter is celebrated in the UK and France. West Africa Project: Learn about where French is spoken in Africa. Learn about countries in West Africa	Conversations in a café French Alphabet: Pronounce the letters of the French alphabet Be able to spell out words given in separate letters. Listen to words spelt out accurately write them down
<u>Language</u> <u>Learning</u> <u>Skills</u>	Start to develop memorisation strategies for a foreign language. Listen and respond to a simple story using repetition and gestures. Can identify some cognates in French. Revision activities.	Start to learn how to use a bilingual French-English dictionary. Learn part of a story using actions to support memorisation. Develop reading strategies to work out the meaning of new words. Use mental associations to remember words.	Learn how to find the correct adjective ending for masculine and feminine forms in a dictionary. Develop dictionary skills when looking up verbs. Use a dictionary to find out the meaning of some words for transport in French.	Revision