

RE COVERAGE - YEARS 1 TO 6

	Term 1 – 5 lessons	Term 2 – 4/5 lessons	Term 3 and 4 – 7 lessons	Term 5 and 6 – 5 lessons
Year 1 22	<p>1.1 Who is a Christian and what do they believe?</p> <p>1.1-1.2-1.3-L2.1-U2.1-3.1</p> <p><i>*Who is a Christian and what do they believe? Use of Christian symbols/artefacts.</i></p> <p><i>*What do Christians believe about God? God as a father and creator, and Jesus the son and Holy Spirit.</i></p> <p><i>*What does the Bible teach us about God? Old and New Testament. Stories: Jonah, The Lost Son. Annunciation and/or Pentecost (optional).</i></p> <p><i>*Why is Jesus important to Christians? Stories: The Lost Sheep, The Good Samaritan. Why Jesus is called the good shepherd.</i></p> <p><i>*What do the miracles of Jesus teach us about what is important to Christians? Stories: Jesus and the 10 Lepers, The Feeding of the Five Thousand. Work of the leprosy mission.</i></p> <p><i>*Why do Christians pray? The Lord's Prayer; content and purpose, including modern prayer (stilling/meditation)</i></p> <p><i>*Who is a Christian?</i></p>	<p>1.6 How and why do we celebrate special and sacred times?</p> <p><i>Christians and Muslims</i></p> <p>F4-1.6-L2.5-U2.5-3.7</p> <p><i>*What do you celebrate and why? What stories do your family tell? *What happened at Easter Christmas and how does it make people feel?</i></p> <p><i>Re-telling of whole Christmas Easter Story, and include samples of music to support emotions felt at different points.</i></p> <p><i>*How do Christians Celebrate Easter Christmas? Symbols of Christmas Easter (palm leaf, bread, red wine, water and a towel, crown of thorns, hot cross bun, empty cross. Introduce services: Palm Sunday, Maundy Thursday, Good Friday, Easter Sunday</i></p> <p><i>*What matters most at Easter Christmas? Use 10 symbols of Easter, and relative importance.</i></p> <p><i>*What do Muslims celebrate at Id-ul-Fitr? Watch clips of Ramadan and Id-ul-Fitr. Similarities and differences between Id-ul-Fitr and Easter.</i></p>	<p>1.5 What makes some places sacred?</p> <p><i>Christians and Muslims</i></p> <p><i>This could be an RE week or fit into a cross curricular unit of study.</i></p> <p>F3-1.5-L2.4-U2.4-3.6</p> <p><i>*Where do I feel safe? Where is a sacred place for believers to go?</i></p> <p><i>*Which place of worship is sacred for Christians? Arrange trip to local church to look at key areas and artefacts. If possible, invite a Christian into class.</i></p> <p><i>*Which place of worship of sacred for Muslims? If possible, arrange a trip to a local mosque to look at key areas and artefacts.</i></p> <p><i>*How are places of worship similar and different?</i></p> <p><i>*Why are places of worship important to our community?</i></p>	<p>1.7 What does it mean to belong to a faith community?</p> <p><i>Christians and Muslims</i></p> <p>F5-1.7-L2.7-U2.6-3.8</p> <p><i>*Do we all belong to something?</i></p> <p><i>*How do Christians show they belong? Christian symbols: cross/crucifix, bible, fish, church, rosary. Story: The Lost Coin</i></p> <p><i>*How do Muslims know that they belong? Islamic calligraphy, use of ka'aba image at hajj. Story: The Boy who threw stones at trees.</i></p> <p><i>*How do Christians welcome a new baby? How do Muslims welcome a new baby? Baptism and underlying meaning in Christianity. Use of 'Call to Prayer' and shaving of a baby's head in Islam.</i></p> <p><i>*How do some people show they belong to one another? Christian wedding, the ring as a symbol.</i></p>

	Term 1 – 4 lessons	Term 2 & 3 – 6 lessons	Term 4 – 5 lessons	Term 5 and 6 – 10 lessons
Year 2 2	<p>1.8 How should we care for others and the world, and why does it matter? F6-L2.9-U2.7-U2.8-3.10-3.11-3.12 <i>*Should we care for everyone? Share story of people bringing children to Jesus. Song: You are a Star.</i> <i>*What do Christians believe about caring for people? Stories: The Good Samaritan (main focus), Four Friends take the paralyzed man to Jesus, Jesus special friends. Song: Build up.</i> <i>*How have some people shown they cared? How is the golden rule an encouragement to care? Famous People: Mother Teresa, Dr Barnardo</i> <i>Treat other people as you would like them to treat you. Explore what the rule means. Song: We all need encouragement. Work together to create a 'caring' event. Eg. Fundraiser or thank you tea party.</i> <i>*What stories do Christians tell about the beginning of the world and how to treat it? Share stories of Genesis (could take place over a number of lessons</i></p>	<p>1.4 How can we learn from sacred books? <i>Christians and Muslims</i> F1-L2.2-3.2 <i>*What stories are special to us? What is a holy book? Focus on Bibles and own special books.</i> <i>*What did Jesus teach about God in a story? Painting: The Good Shepherd, Vie de Jesus Mafa. Story: The Lost Sheep/The Lost Coin (activities based around the Lost Sheep so this might be more appropriate).</i> <i>*What did Jesus say about how to treat others? The Sermon on the Mount.</i> <i>*How are holy books treated? Including how and why they are respected. Story: David and Goliath.</i> <i>*Which story do Muslims tell about the Prophet Mohammad? Story: Mohammad and the Black Stone.</i> <i>*What can be learnt from the story of Jonah? What can be learnt from Jonah? Story: Jonah.</i></p>	<p>1.6 How and why do we celebrate special and sacred times? <i>Christians and Muslims</i> F4-L2.5-U2.5-3.7 <i>*What do you celebrate and why? What stories do your family tell?</i> <i>*What happened at Easter and how does it make people feel?</i> <i>Re-telling of whole Easter Story, and include samples of music to support emotions felt at different points.</i> <i>*How do Christians Celebrate Easter? Symbols of Easter (palm leaf, bread, red wine, water and a towel, crown of thorns, hot cross bun, empty cross. Introduce services: Palm Sunday, Maundy Thursday, Good Friday, Easter Sunday</i> <i>*What matters most at Easter? Use 10 symbols of Easter, and relative importance.</i> <i>*What do Muslims celebrate at Id-ul-Fitr? Watch clips of Ramadan and Id-ul-Fitr. Similarities and differences between Id-ul-Fitr and Easter.</i></p>	<p>1.2 Who is a Muslim and what do they believe? 1.1-1.3-L2.1-U2.1-3.1 <i>*What do we think about God?</i> <i>*Who was the Prophet Mohammad, and why was he important to Muslims? Story: Mohammad and the Cat.</i> <i>*What stories of the Prophet do Muslims love to tell? Stories: The Story of the Tiny Ants, Mohammad and the Camel, Bilal the first Muezzin</i> <i>*What makes a place or an object special to us? And to Muslims?</i> <i>*What is a mosque and what happens at a mosque?</i> <i>*How and why do Muslims pray and worship at the Mosque? Read: My Muslim Faith</i> <i>*Mosques near where we live: What can we find out? Visit a mosque in the local community if possible, and make a model of a mosque.</i> <i>*What can we learn from Muslim holy words? Focus on the Qur'an. Story: First Revelation. Explore meaning of 'Shahadah' and significance of Islamic prayer beads and Islamic calligraphy.</i> <i>*What happens at the celebration of Id-ul-Fitr and why? Including Ramadan.</i> <i>*Who is a Muslim, and what do they believe? Final ideas.</i></p>

	Term 1 and 2 – 6 lessons	Term 3 – 5 lessons	Term 4 – 7 lessons	Term 5 – 8 lessons	Term 6 – 7 lessons
Year 3 33	L2.7 What does it mean to be a Christian in Britain today? F5-1.7-L2.7-L2.8-U2.6 <i>*How do Christians show their beliefs in the home? Similarities and differences in Christian and non-Christian –Bible and Church notice sheets</i> <i>*What do Christians do to show their beliefs at Church? What happens at Church at different times of the week – Sunday, evenings, weekday</i> <i>*How and why do different Christians use music in worship?</i> <i>*How and why do different Christians celebrate holy communion?</i> <i>*How do Christians make a difference in the local community? Charity, lunches for older people, foodbank etc</i> <i>*Why do people stand up against injustice because of their religion?</i> <u>Famous People -Rosa Parks, Mother Teresa, Pope</u>	L2.1 What do different people believe about God? <i>Christian and Hindus</i> 1.1-1.2-L2.1-U2.1 <i>*‘Seeing is Believing’ – is it? What do I think about believing in God?</i> <i>*What do Christians believe about God? God as Love, Father, Light, Creator, Trinity, Listener to Prayers</i> <i>*What do the stories of Moses and the Burning Bush and of Saint Paul’s conversion tell us about God in Christianity?</i> <i>*How do Hindu people show what they believe about gods and goddesses?</i> <i>Murtis/statues of the Gods and goddesses of worship – Durga</i> <i>*Why are three of the gods of the Hindu way especially important? Three forms of God -Brahma, Vishnu and Shiva</i>	L2.5 Why are festivals important to religious communities? <i>Christian and Jewish</i> <i>Easter focus possibly an RE week</i> F4-1.6-L2.5-U2.5 <i>*What is worth celebrating? Similarities Christian and non-Christian</i> <i>*What do Christians celebrate at Easter?</i> <i>Holy week; Palm Sunday, Maundy Thursday, Good Friday, empty cross, palm leaf, bread, wine</i> <i>*What was the meaning of Jesus’ last meal with his friends?</i> <i>Last supper and the link to Holy Communion</i> <i>*What does the crucifying of Jesus mean to Christians?</i> <i>*What do Christians believe happened on Easter Sunday morning?</i> <i>*Why do Jewish people celebrate Pesach every year? Moses and the parting of the sea – Passover</i> <i>*What can we learn from celebrations and festivals? Explain what the story of Easter and Pessach might mean to a believer today</i>	L2.4 Why do people pray? <i>Christians and Hindus</i> F3-1.5-L2.4-U2.4 <i>*What is prayer? Is prayer helpful? How could we answer this question?</i> <i>*How and why do Christians like to pray?</i> <i>The Lord’s prayer</i> <i>*How do Hindus pray and worship at home and in the Mandir?</i> <i>Hindu shrine, Gayatri Mantra – Hindu morning prayer, Puja tray, statue Lakshmi</i> <i>*What is similar and different in the words of two prayers (Christian, Hindu)?</i> <i>*Reflection: What more can we discover? Does reflection matter to me?</i> <i>Similarities and differences between religious prayers and spiritual ways of reflecting or meditating</i> <i>*Prayer and me: why do some people pray every day, but others not at all?</i> <i>*What have we learned from Hindus + Christians about prayer, symbols and worship?</i> <i>*Concluding activities: ways of recording learning through making up and exploring their own questions</i>	L2.2 Why is the Bible so important for <i>Christians</i> today? F1-1.4-L2.2 <i>*Do we all need wisdom on the journey of life? How do Christians find and use ancient wisdom from the Bible?</i> <i>Bible as a Holy book and Holy writings</i> <i>*The Bible is a big book. How is it put together? Why is it so popular?</i> <i>The Old and New Testaments</i> <i>*What does the Bible teach Christian people about God, life, the universe and everything?</i> <i>Creation</i> <i>*How do Christians use Bible stories such as a story of creation to inspire drama, music, art or dance?</i> <i>Creation</i> <i>*How can the Bible help people if they are tempted to do wrong things?</i> <i>Adam and Eve story</i> <i>*What are the main ways Christians use the Bible? Which ones explain why it is so popular?</i> <i>*What are your favourite wise words? What Bible ideas are your favourites? How can you express them?</i>

	Term 1 – 4 lessons	Term 2 – 6 lessons	Term 3 & 4 – 9 lessons	Term 5 – 4 lessons	Term 6 – 6 lessons
Year 4 29	<p>L2.8 What does it mean to be a Hindu in Britain today? F5-1.7-L2.7-L2.8-U2.6</p> <p><i>*How do Hindus show their faith? Faith in what? Hindu deities and Hindu beliefs</i></p> <p><i>*A Hindu life; what is important? Hindu aims and duties</i></p> <p><i>*Why is Mahatma Gandhi a Hindu Hero?</i></p> <p><u>Famous People -Mahatma Gandhi</u></p> <p><i>*What is it like to be a Hindu in Britain today? Hindu wedding, food, Diwali (Diwali is also in T5)</i></p>	<p>L2.9 What can we learn from religions about deciding what is right and wrong? Christians, Jewish people and non-religious (Humanists) 1.8-L2.9-U2.7</p> <p><i>*What rules are important? How is the Golden Rule important? Christianity: Love your neighbour as yourself. Humanism: Treat other people as you'd want to be treated in their situation; don't do things you wouldn't want to have done to you. British Humanist Association, 1999 Judaism: What is hateful to you, do not do to your neighbour</i></p> <p><i>*What important messages are in the Ten Commandments? How do they help Jewish people know how to live? *What does Christianity say about how to live a good life? Beatitudes and the Ten Commandments</i></p> <p><i>*How can people decide what is right and wrong without God's help? *What do religious stories tell believers about temptation?</i></p>	<p>L2.3 Why is Jesus inspiring to some people? F2-L2.3-U2.2</p> <p><i>*What does the word 'inspiring' mean? Who is inspiring? *What do we know about Jesus' life story? Is his story inspiring for some people? *Was Jesus inspiring because of his actions? Stories of Feeding the 5000 and walking on water</i></p> <p><i>*What did Jesus teach? Was he a good teacher? Was he an inspiring teacher? Parable of the Two Builders and the Unforgiving Servant</i></p> <p><i>*Did Jesus' teachings inspire people? How and why? Beatitudes</i></p> <p><i>*Who did Jesus say he was? Why is he so important to Christians? *Why do Christians call the day Jesus died 'Good Friday' and the following Sunday his Resurrection day? Holy week and the Resurrection</i></p> <p><i>*Is Jesus still important today? Why? Who to? How does it show? *What kind of image of Jesus for the 21st Century would</i></p>	<p>L2.5 Why are festivals important to religious communities? Christians, Hindus and Muslims Eid focus possibly an RE week F4-1.6-L2.5-U2.5</p> <p><i>*What is worth celebrating? Similarities Christian and non-Christian *Why is Diwali significant to Hindus? Rama and Sita story, Goddess Lakshmi</i></p> <p><i>*Why do Muslims celebrate at the end of Ramadan? Similarities and differences between sacrifice at Easter and Id as the end of a time of sacrifice Ramadan and Eid-ul-Fitr</i></p> <p><i>*What can we learn from celebrations and festivals? Easter, Pessach, Divali and Eid</i></p>	<p>L2.6 Why do some people think that life is like a journey and what significant experiences mark this? Christians, Jewish and Hindus F5-1.6-L2.6</p> <p><i>*What does a journey mean to us? *What is the significance of Baptism to Christians? Baptism</i></p> <p><i>*How do Jewish people mark becoming an adult? Bat Mitzvah</i></p> <p><i>*What ceremonies to Hindus mark in the journey of life? *Why do people choose to get married? Christian, Jewish, Hindu</i></p> <p><i>*Are all journeys similar? Can we compare the journeys of Christians, Jewish people and Hindus?</i></p>

		<i>Temptation in story of Adam and Eve and the Temptations of Jesus</i> *How have religious teachings helped to affect somebody's actions? <u>Famous person – Desmond Tutu</u>	pupils like to create? Might it be inspiring to others?		
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	Term 1 - 5 lessons	Term 2 – 6 lessons	Term 3 and 4 – 7 lessons	Term 5 and 6 – 9 lessons
Year 5 27	U2.1 Why do some people think God exists? <i>Christians and non-religious (Humanists)</i> 1.1-3-L2.1-U2.1 * How many people believe in God? Theist, Atheist, agnostic *Is God real? What do Christians think? <i>Similes and metaphors of God – references in the Bible</i> *How do we know what is true? Why do people believe or not believe in God? *What do Christians believe about how the World began? Do they all share the same idea? <i>Creation accounts in the Bible and the 'Big Bang' theory.</i> *Is God real? Why do some people believe God exists? Why do some believe God doesn't exist?	U2.4 If God is everywhere, why go to a place of worship? <i>Christians, Hindus and Jewish people</i> <i>Possible RE week or fortnight with a focus on a visit to the church and the mandir</i> F3-1.7-L2.5-U2.4 *What is a place of Worship? What is it for? *What is a Christian place of worship? What is it for? <i>Differences between Anglican and Baptist places of worship</i> *What is a Hindu place of worship? What is it for? <i>Compare differences between worship at home and at the Mandir</i> *What is a Jewish place of worship? What is it for? <i>Synagogue</i> *Are people more important than the place? *What does a place of worship mean to believers?	U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century? F2-L2.3-L2.2 *Can you work out what mattered to Jesus from the 10 things he said? What was his 'mission statement'? <i>Luke 4:18-19</i> *What is the importance of the value of love? How did Jesus teach his followers to love? <i>Corinthians 13:4-7</i> <i>Valentine's Day</i> *What do Jesus' parables of forgiveness teach to Christians today? <i>Parable of the Two Debtors</i> <i>Parable of the Unforgiving servant</i> *How do Christians today try to follow Jesus' teaching about justice and fairness? The example of Mother Teresa <u>Famous person Mother Teresa</u> *What did Jesus teach about being generous and being greedy? <i>The Widow's generosity</i> <i>Jesus and Zaccheus</i> *What does the teaching of Jesus have to say about some of the problems people face today? What would Jesus do? *What have we learned about living by the values of Jesus in the modern world?	U2.6 What does it mean to be a Muslim in Britain today? F5-1.7-L2.7-L2.8-U2.6 *What helps you through the journey of life? What helps Muslims through the journey of life? <i>5 pillars of Islam and their beliefs about God and the Prophet Muhammad</i> *What is the key belief of Muslims? How does this affect their life? <i>5 pillars and hearing the Shahadah</i> *Why does prayer matter to Muslims? <i>Prayer for a Muslim</i> *How is charity important to Muslims? How is it important to you? <i>Story of The Two brothers</i> <i>Story of the prophet and money</i> *Why do Muslims fast? <i>Ramadan and Eid</i> *Why do Muslims want to go on pilgrimage? <i>Mecca</i> *Where do people get advice and guidance from? <i>Commandments from Surah 17 of the Qur'an</i> *What is a special place for Muslims? *Can you think of similar commitments to the five pillars in your life? What matters to Muslims?

	Term 1 – 8 lessons	Term 2 – 9 lessons	Term 3 & 4 – 7 lessons	Term 6 – 7 lessons
Year 6 31	<p>U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p><i>Christians, Muslims, and non-religious (Humanists)</i></p> <p>The first unit on this area</p> <p>*What makes a place special? What is a sacred place? Are all places sacred? What is the value of a sacred place?</p> <p><i>Holy buildings</i></p> <p>*How do mosque buildings express Islamic beliefs and values? What makes a fine mosque?</p> <p>*Muslim calligraphy, painting and poetry: what is inspiring?</p> <p><i>Muslim art</i></p> <p>*How do Christians use art in worship and in remembering Jesus? What do you admire about some works of art?</p> <p><i>Picturing Christianity</i></p> <p>*Can a Christian place of worship be a building for the 'glory of God'? What does this mean?</p> <p>*How and why do Muslim charities try to change the World?</p> <p><i>Islamic Relief/Muslim Aid</i></p> <p>*How and why does Christian Aid try to change the world?</p> <p><i>Christian Aid</i></p> <p>*What matters more to Christians & Muslims: art and architecture or generosity and charity? What matters more to you?</p>	<p>U2.8 What difference does it make to believe in Ahimsa, Grace and Ummah?</p> <p><i>Christians, Hindus and/or Muslims</i></p> <p>1.8-U2.8</p> <p>*What can we learn from the game 'Everyone's committed? What does it mean for Hindus, Muslims and Christians to commit to key beliefs?</p> <p><i>Ummah, God's grace and Ahimsa</i></p> <p>*How do Muslim people build their community, the Ummah, by following their Prophet?</p> <p><i>Life story of the prophet</i></p> <p>*How does it feel to be a part of the Muslim Ummah? What difference does it make?</p> <p>*What does harmlessness mean in the Hindu religion? The example of the ways Gandhi stood up for his beliefs and commitments.</p> <p><i>Famous person- Gandhi</i></p> <p>*How do Hindus show their commitment to Ahimsa through acts of service or sewa?</p> <p>*What did Jesus teach about God's grace and forgiveness?</p> <p>*Why did Jesus share bread and wine with his disciples, the night of his arrest? How did Jesus show the meaning of grace?</p> <p>*How can the life of a Christian person show us the meaning of grace?</p> <p>*What have we learned from the Muslims, Christians and Hindus about their commitments to the Ummah, to Ahimsa and to Grace? How are these religions similar and how are they different?</p>	<p>U2.7 What matters most to Christians and Humanists?</p> <p>1.8-L2.9-U2.7</p> <p>*Do rules matter and why? What is a code for living?</p> <p>*Who is a humanist? What codes for living do non-religious people use?</p> <p><i>British Humanist Association</i></p> <p>*What can we learn from discussion and drama about good and bad, right and wrong?</p> <p><i>Fairness, justice, forgiveness, free choice</i></p> <p>*What codes for living do Christians try to follow?</p> <p><i>Love, forgiveness</i></p> <p>*What can we learn from a values game?</p> <p>*Peace: is it more valuable than any money?</p> <p><i>Speaker from a charity about how they bring peace to others</i></p> <p>*Can we create a code for living that would help the world?</p>	<p>U2.3 What do religions say to us when life gets hard?</p> <p><i>Christians, Hindus & non-religious (Humanists)</i></p> <p>The first unit on this area</p> <p>*What questions have you got about what happens when you die?</p> <p><i>Heaven by Nicholas Allen</i></p> <p>*What do some people think carries on after we have died? What is your soul?</p> <p>*Do some people believe that you come back to life as a different thing? What is reincarnation?</p> <p><i>Hindu beliefs about reincarnation and karma</i></p> <p>*Do you get to heaven if you do things wrong?</p> <p><i>Christians and Muslims</i></p> <p>*What do Christians think happens when you die?</p> <p><i>Heaven poem by Steve Turner</i></p> <p>*What do people who don't believe in God think happens when you die?</p> <p>*What different ideas are there about what happens when we die? What do I think?</p>